



# CMR UNIVERSITY

Bengaluru – 560043, Karnataka, India

*NAAC “A-Grade” Accredited | Established under Karnataka Act No. 17 of 2013*

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## ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Academic Year: 2024– 2025

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## PART – A

### 1. Data of the Institution

|                                                                                                                                                                    |                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 1.Name of the Institution                                                                                                                                          | CMR University                                                         |
| 2.Year of Establishment                                                                                                                                            | 2013                                                                   |
| 3.Type of Institution                                                                                                                                              | Private University                                                     |
| 4.Location                                                                                                                                                         | Bengaluru, Karnataka                                                   |
| 5.Website                                                                                                                                                          | <a href="http://www.cmr.edu.in">www.cmr.edu.in</a>                     |
| 6.NAAC Grade                                                                                                                                                       | A                                                                      |
| 7.NAAC Accreditation Period                                                                                                                                        | 5 years                                                                |
| 8.Name of the Head of Institution                                                                                                                                  | Dr. H. B. Raghavendra                                                  |
| 9.Designation                                                                                                                                                      | Vice-Chancellor                                                        |
| 10.Email                                                                                                                                                           | <a href="mailto:vc@cmr.edu.in">vc@cmr.edu.in</a>                       |
| 11.Name of IQAC Director                                                                                                                                           | Dr. Mallikarjun Kodabagi                                               |
| 12.Contact Email                                                                                                                                                   | <a href="mailto:director.iqac@cmr.edu.in">director.iqac@cmr.edu.in</a> |
| 13.Contact Number                                                                                                                                                  | 7022244613                                                             |
| 14.Academic Year of the AQAR                                                                                                                                       | 2024–2025                                                              |
| 15.Date of IQAC Establishment                                                                                                                                      | 2017                                                                   |
| 16.Address                                                                                                                                                         | HRBR LAYOUT, OMBR, BAGALUR                                             |
| 17.City / Town                                                                                                                                                     | BENGALURU                                                              |
| 18.State / UT                                                                                                                                                      | KARNATAKA                                                              |
| 19.Pin Code                                                                                                                                                        | 560084                                                                 |
| 20.University                                                                                                                                                      | Deemed                                                                 |
| 21.Type of Institution                                                                                                                                             | Co – education                                                         |
| 22.Location                                                                                                                                                        | Semi – Urban                                                           |
| 23.Financial Status                                                                                                                                                | Private                                                                |
| 24.Whether Academic Calendar prepared during the year?                                                                                                             | Yes                                                                    |
| 25.Is the composition of IQAC as per latest NAAC guidelines                                                                                                        | Yes                                                                    |
| 26.No. of IQAC meetings held during the year                                                                                                                       | 4                                                                      |
| <ul style="list-style-type: none"> <li>Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website</li> </ul> | Yes                                                                    |

|                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>                                                                                                                                                                                                                                                                               |                               |
| <b>27. Did IQAC receive funding from any funding agency to support its activities during the year?</b>                                                                                                                                                                                                                                                                                       | <b>Nil</b>                    |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                                                                                                                                                                                                                                 | <b>Nil</b>                    |
| <b>28. Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                                                                                                             |                               |
| <ul style="list-style-type: none"> <li>ISO certifications renewal</li> </ul>                                                                                                                                                                                                                                                                                                                 |                               |
| <ul style="list-style-type: none"> <li>Participation in NIRF-OVERALL, LAW and MANAGEMENT category</li> </ul>                                                                                                                                                                                                                                                                                 |                               |
| <ul style="list-style-type: none"> <li>International FDP on “Next Generation Technologies for Academic and Research Excellence”</li> </ul>                                                                                                                                                                                                                                                   |                               |
| <ul style="list-style-type: none"> <li>Internal Audits</li> </ul>                                                                                                                                                                                                                                                                                                                            |                               |
| <ul style="list-style-type: none"> <li>Academic and Administrative Audit</li> </ul>                                                                                                                                                                                                                                                                                                          |                               |
| <ul style="list-style-type: none"> <li>Quality initiatives on curriculum reforms, faculty and student support system, research and innovation</li> </ul>                                                                                                                                                                                                                                     |                               |
| <ul style="list-style-type: none"> <li>Schools vision plans and action steps for academic and research excellence</li> </ul>                                                                                                                                                                                                                                                                 |                               |
| <ul style="list-style-type: none"> <li>Technology Integration in Teaching Learning and Evaluation</li> </ul>                                                                                                                                                                                                                                                                                 |                               |
| <ul style="list-style-type: none"> <li>Policies for research promotion, academics and others</li> </ul>                                                                                                                                                                                                                                                                                      |                               |
| <ul style="list-style-type: none"> <li>Outcome Based Education Activities</li> </ul>                                                                                                                                                                                                                                                                                                         |                               |
| <b>29. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                                                                                                                                                                                 |                               |
| <b>Plan of Action</b>                                                                                                                                                                                                                                                                                                                                                                        | <b>Achievements/Outcomes</b>  |
| <b>ISO certifications renewal</b>                                                                                                                                                                                                                                                                                                                                                            | <b>Successfully completed</b> |
| <b>International FDP on “Next Generation Technologies for Academic and Research Excellence”</b>                                                                                                                                                                                                                                                                                              | <b>Successfully completed</b> |
| <b>NIRF Submission for OVERALL, LAW, MANAGEMENT, SUSTAINABLE</b>                                                                                                                                                                                                                                                                                                                             | <b>Successfully completed</b> |
| <b>Internal and AAA audit</b>                                                                                                                                                                                                                                                                                                                                                                | <b>Completed</b>              |
| <b>CO-PO attainment process for OBE</b>                                                                                                                                                                                                                                                                                                                                                      | <b>Completed</b>              |
| <b>Academic and Administrative Audit</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Completed</b>              |
| <b>30. Whether the AQAR was placed before statutory body?</b>                                                                                                                                                                                                                                                                                                                                | <b>Yes</b>                    |
| If yes, give a brief description and a list of modules currently operational                                                                                                                                                                                                                                                                                                                 |                               |
| <p>The CMR University uses digital platforms to manage the information of all academic and non academic departments. The operational modules are as below.</p> <ul style="list-style-type: none"> <li>Student Information System: Handles admissions, registration, and student records.</li> <li>Examination Module: Manages course registration, hall tickets, and marks entry.</li> </ul> |                               |

- Faculty Module: Profile, courses allocation, academic and exam activities
- Academic Module-Instruction plans, attendance entry
- Feedback Module: Collects feedback from stakeholders.
- Administrative & Finance Module: Manages HR, payroll, and budget.

## 2. Institutional Preparedness for NEP 2020

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.Multidisciplinary / interdisciplinary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CMR University is a multidisciplinary/inter disciplinary institute. It offers wide range of programs under the disciplines of 1. School of Engineering and Technology (SOET) 2. School of Science and Computer Science (SSCS) 3. School of Economics and Commerce (SOEC) 4. School of Management (SOM) 5. School of Architecture (SOA) 6. School of Design (SOD) 7. School of Liberal Studies (SLS) 8. School of Legal Studies (SOLS) There is provision in various curricula encompassing the above which allows elective/open elective courses chooses across the disciplines and project works undertaken across the disciplines |
| <b>2.Skill development:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| The Skill Development training programs offers both career and higher education preparatory programs The Courses offered are: Quantitative aptitude Verbal aptitude Verbal ability and critical reasoning Interpersonal skills and teamwork Experiential learning skills Analytical reasoning Data Interpretation Emotional Intelligence and Leadership/ Management skills Analytical writing assessment Training the trainers                                                                                                                                                                                                      |
| <b>3.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CMR University integrates the Indian Knowledge System (IKS) by promoting Indian languages, culture, and traditional values in education. The university encourages cultural activities, traditional celebrations, and the use of Indian examples in teaching. It also supports learning through online courses and digital platforms to provide knowledge about India's heritage along with modern education.                                                                                                                                                                                                                       |
| <b>4. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Outcome Based Education (OBE) at CMR University focuses on achieving specific learning outcomes for students. The university designs its curriculum, teaching methods, and assessments to ensure that students gain the required knowledge, skills, and competencies. OBE emphasizes student-centered learning, continuous evaluation, and alignment of course outcomes with program outcomes. This approach helps students develop practical skills, critical thinking, and industry readiness while improving the overall quality of education.                                                                                   |
| <b>5.Distance education/online education:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| CMR University supports distance and online education through digital learning platforms and virtual classrooms. The university provides access to online lectures, study materials, assignments, and assessments through its Learning Management System (LMS). This flexible learning approach helps students continue their education from any location while maintaining the quality of teaching and learning.                                                                                                                                                                                                                   |

## 3. Extended Profile of the University

### 1 Programme:

1.1. Number of Programmes offered during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 37      |

1.2 Number of departments offering academic programmes: 8

**2. Student:**

2.1 Number of students during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 7739    |

2.2 Number of outgoing / final year students during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 2296    |

2.3 Number of students appeared in the University examination during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 7739    |

**3 Academic:**

3.1 Number of courses in all Programmes during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 1389    |

3.2 Number of full time teachers during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 385     |

3.3 Number of sanctioned posts during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 476     |

#### 4. Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 19385   |

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 3144    |

4.3 Total number of classrooms and seminar halls:

|               |           |
|---------------|-----------|
| <b>Year</b>   | 2024 – 25 |
| <b>Number</b> | 158       |

4.4 Total number of computers in the campus for academic purpose: 2300

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

|               |                  |
|---------------|------------------|
| <b>Year</b>   | 2024-25          |
| <b>Number</b> | 7474.51211 Lakhs |

## PART – B

### CRITERION I: CURRICULAR ASPECTS

#### Key Indicator – 1.1 Curriculum Design and Development

**1.1.1:** Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes (COs) of the Programme offered by the University

**1.1.2:** Number of Programme where syllabus revision was carried out during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 37      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**1.1.3:** Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

**1.1.3.1** Number of courses having focus on employability / entrepreneurship/ skill development during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 373     |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

#### Key Indicator – 1.2 Academic Flexibility

**1.2.1:** Number of new courses introduced of the total number of courses across all programs offered during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 34      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**1.2.2:** Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 37      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

## Key Indicator – 1.2 Curriculum Enrichment

**1.3.1:** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1.3.2:** Number of value-added courses for imparting transferable and life skills offered during the year:

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 42      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**1.3.3:** Total number of students enrolled in the courses under 1.3.2 above

**1.3.3.1:** Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 2734    |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**1.3.4:** Number of students undertaking field projects / research projects / internships during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 2475    |

|                  |           |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

|                |                           |
|----------------|---------------------------|
| Data Templates | <a href="#">View File</a> |
|----------------|---------------------------|

## Key Indicator – 1.4 Feedback System

**1.4.1:** Structured feedback for design and review of syllabus – semester wise / is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

**Options:**

|          |                             |
|----------|-----------------------------|
| <b>A</b> | <b>All 4 of the above ✓</b> |
| <b>B</b> | Any 3 of the above          |
| <b>C</b> | Any 2 of the above          |
| <b>D</b> | Any 1 of the above          |
| <b>E</b> | None of the above           |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**1.4.2:** Feedback processes of the institution classified as:

**A Feedback collected, analysed, action taken and available on website ✓**

**B** Feedback collected, analysed and action has been taken

**C** Feedback collected and analysed

**D** Feedback collected

**E** Feedback not collected

|                                      |          |
|--------------------------------------|----------|
| <b>Applicable Option (A/B/C/D/E)</b> | <b>A</b> |
|--------------------------------------|----------|

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### Key Indicator - 2.1 Student Enrollments and Profile

#### 2.1.1: Demand Ratio:

2.1.1.1: Number of seats available during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 2980    |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

2.1.2: Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1: Number of actual students admitted from the reserved categories during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 983     |

### Key Indicator - 2.4 Teacher Profile and Quality

2.4.1: Total Number of full time teachers against sanctioned posts during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 385     |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

2.4.2: Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Super speciality/D.Sc./D'Lit. during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 157     |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**2.4.3:** Total teaching experience of full time teachers in the same institution during the year:

**> 13 years**

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**2.4.4:** Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 22      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

## Key Indicator - 2.5 Evaluation Process and Reforms

**2.5.1:** Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year:

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 11      |

**2.5.1.1:** Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year:

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 14      |

**2.5.4:** Status of automation of Examination Division with approved Examination Manual

|          |                                                                                                       |
|----------|-------------------------------------------------------------------------------------------------------|
| <b>A</b> | <b>100% automation of entire division &amp; implementation of Examination Management System (EMS)</b> |
| <b>B</b> | Only student registration, hall ticket issue & result processing                                      |
| <b>C</b> | Only student registration and result processing                                                       |
| <b>D</b> | Only result processing                                                                                |
| <b>E</b> | Only manual methodology                                                                               |

|                                      |          |
|--------------------------------------|----------|
| <b>Applicable Option (A/B/C/D/E)</b> | <b>A</b> |
|--------------------------------------|----------|

## Key Indicator - 2.6 Student Performance and Learning Outcomes

### 2.6.3: Number of students passed during the year

2.6.3.1: Total number of final year students who passed the university examination

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 2296    |

## CRITERION III: RESEARCH, INNOVATIONS AND EXTENSION

## Key Indicator - 3.1 Promotion of Research and Facilities

3.1.2: The institution provides seed money to its teachers for research (amount INR in Lakhs)

|                       |          |
|-----------------------|----------|
| <b>Year</b>           | 2024-25  |
| <b>(INR in Lakhs)</b> | 12.95000 |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

3.1.3: Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

|                           |         |
|---------------------------|---------|
| <b>Year</b>               | 2024-25 |
| <b>Number of Teachers</b> | 20      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.1.4:** Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 28      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.1.5:** Institution has the following facilities to support research

- Central Instrumentation Centre 🏢
- Animal House/Green House 🏢
- Museum 🏢
- Media laboratory/Studios 🏢
- Business Lab 🏢
- Research/Statistical Databases 🏢
- Moot court 🏢
- Theatre 🏢
- Art Gallery 🏢
- Any other facility to support research

**Options:**

|          |                                     |
|----------|-------------------------------------|
| <b>A</b> | <b>Any 4 or more of the above ✓</b> |
| <b>B</b> | Any 3 of the above                  |
| <b>C</b> | Any 2 of the above                  |
| <b>D</b> | Any 1 of the above                  |
| <b>E</b> | None of the above                   |

**3.1.6:** Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 8       |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

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### Key Indicator - 3.2. Resource Mobilizations for Research

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**3.2.1:** Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

|        |           |
|--------|-----------|
| Year   | 2024-25   |
| Number | 500 Lakhs |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.2.2:** Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

|        |               |
|--------|---------------|
| Year   | 2024-25       |
| Number | 22.0272 Lakhs |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.2.3:** Number of research projects funded by government and non-government agencies during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 8       |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

### Key Indicator - 3.3. Innovation Ecosystem

#### 3.3.2: Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year

3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 45      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

#### 3.3.3: Number of awards / recognition's received for research/innovations by the institution / teachers / research scholars/students during the year

3.3.3.1: Total number of awards / recognition's received for research/innovations won by institution teachers / research scholars/students year wise during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 24      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

### Key Indicator - 3.4. Research Publications and Awards

#### 3.4.1: The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 : The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

|   |                                                                      |
|---|----------------------------------------------------------------------|
| 1 | Inclusion of research ethics in the research methodology course work |
|---|----------------------------------------------------------------------|

|   |                                                                                  |
|---|----------------------------------------------------------------------------------|
| 2 | Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,) |
| 3 | Plagiarism check                                                                 |
| 4 | Research Advisory Committee                                                      |

**Options:**

- A. All of the above ✓
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

|                                             |                  |
|---------------------------------------------|------------------|
| Options applicable (mention all that apply) | All of the above |
|---------------------------------------------|------------------|

**3.4.2:** Institution provides incentives to teachers who receive state/national/international recognitions. Select applicable:

|   |                                                              |
|---|--------------------------------------------------------------|
| 1 | Commendation and monetary incentive at a University function |
| 2 | Commendation and medal at a University function              |
| 3 | Certificate of honour                                        |
| 4 | Announcement in Newsletter / Website                         |

**Options:**

- A. All of the above ✓
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

|                                             |                  |
|---------------------------------------------|------------------|
| Options applicable (mention all that apply) | All of the above |
|---------------------------------------------|------------------|

**3.4.3: Number of Patents published / awarded during the year**

**3.4.3.1:** Total number of Patents published/awarded during the year

|                   |         |
|-------------------|---------|
| Year              | 2024-25 |
| Patents Published | 28      |
| Patents Awarded   | 33      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.4.4: Number of Ph.Ds awarded during the year****3.4.4.1: How many Ph.Ds are awarded during the year**

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 36      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.4.5: Number of research papers per teacher in the Journals notified on UGC website during the year**

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 255     |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.4.6: Number of books and chapters in edited volumes published per teacher during the year:****3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the year**

28

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 124     |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.4.7: E-content developed by teachers for (select all applicable):**

|   |                         |
|---|-------------------------|
| 1 | e-PG-Pathshala          |
| 2 | CEC (Under Graduate)    |
| 3 | SWAYAM                  |
| 4 | Other MOOCs platforms ✓ |

|   |                                                   |
|---|---------------------------------------------------|
| 5 | NPTEL / NMEICT / any other Government Initiatives |
| 6 | Institutional LMS ✓                               |

|                    |       |
|--------------------|-------|
| Options applicable | 4 & 6 |
|--------------------|-------|

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

### Key Indicator - 3.5. Consultancy

**3.5.1:** Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**3.5.2:** Revenue generated from consultancy and corporate training during the year (INR in Lakhs):

**3.5.1.1:** Total amount generated from consultancy and corporate training during the year (INR in lakhs)

|        |                |
|--------|----------------|
| Year   | 2024-25        |
| Number | 97.06080 Lakhs |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

### Key Indicator - 3.6. Extension Activities

**3.6.2:** Number of awards received by the Institution, teachers and students from Government/Govt. recognized bodies for extension activities during the year:

**3.6.2.1:** Total number of awards and recognition received for extension activities from Government / Government recognized bodies year wise during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 39      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**3.6.3:** Number of extension and outreach programs conducted through NSS/NCC/Red Cross/YRC and others (including Swachh Bharat, AIDS Awareness, Gender Issue, etc.) during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 108     |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**3.6.4:** Total number of students participating in extension activities listed at 3.6.3 above during the year

|               |             |
|---------------|-------------|
| <b>Year</b>   | 2024-25     |
| <b>Number</b> | <b>5417</b> |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

## Key Indicator - 3.7. Collaboration

**3.7.1:** Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students during the year

**3.7.1.1:** Total number of Collaborative activities with other institutions/ research establishment / industry for research and academic development of faculty and students during the year

|               |           |
|---------------|-----------|
| <b>Year</b>   | 2024-25   |
| <b>Number</b> | <b>26</b> |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**3.7.2:** Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

|               |           |
|---------------|-----------|
| <b>Year</b>   | 2024-25   |
| <b>Number</b> | <b>25</b> |

|                         |           |
|-------------------------|-----------|
| <b>File Description</b> | Documents |
|-------------------------|-----------|

|                |                           |
|----------------|---------------------------|
| Data Templates | <a href="#">View File</a> |
|----------------|---------------------------|

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### Key Indicator - 4.2 Library as a Learning Resource

**4.2.2:** Institution has subscription for e-Library resources (select all applicable):

Library has regular subscription for the following:

1. e – journals AQAR format for Universities Page 42 NAAC for Quality and Excellence in Higher Education
2. e-books
3. e-ShodhSindhu
4. Shodhganga
5. Databases

Options:

- A. Any 4 or all of the above ✓
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

**4.2.3:** Annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

|        |           |
|--------|-----------|
| Year   | 2024-25   |
| Number | 255.17618 |

### Key Indicator – 4.3 Library as a Learning Resource

**4.3.1:** Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

|                                                           |         |
|-----------------------------------------------------------|---------|
| Year                                                      | 2024-25 |
| Total Number of Class rooms with ICT - Enabled facilities | 158     |
| Seminar Hall with ICT - Enabled Facilities.               | 9       |

|                  |           |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

|                |                           |
|----------------|---------------------------|
| Data Templates | <a href="#">View File</a> |
|----------------|---------------------------|

**4.3.5:** Institution has the following facilities for e-content development (select applicable):

|   |                                           |   |
|---|-------------------------------------------|---|
| 1 | Media Centre                              | ✓ |
| 2 | Audio Visual Centre                       | ✓ |
| 3 | Lecture Capturing System (LCS)            | ✓ |
| 4 | Mixing equipment and software for editing | ✓ |

|                                |                  |
|--------------------------------|------------------|
| Number of facilities available | All of the above |
|--------------------------------|------------------|

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

## Key Indicator – 4.4 Maintenance of Campus Infrastructure

**4.4.1:** Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

|                     |                  |
|---------------------|------------------|
| Year                | 2024-25          |
| Physical facilities | 4066.94415 Lakhs |
| Academic Support    | 43.94295 Lakhs   |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### Key Indicator – 5.1 Student Support

**5.1.1:** Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 1794    |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.1.2:** Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 3668    |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.1.3:** Capacity development and skills enhancement initiatives taken by the institution (select all applicable):

|          |                                                          |
|----------|----------------------------------------------------------|
| <b>1</b> | Soft skills development programs                         |
| <b>2</b> | Language and communication skills training               |
| <b>3</b> | Life skills (Yoga, physical fitness, health and hygiene) |
| <b>4</b> | Awareness of trends in technology                        |

Options:

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>All of the above ✓</b> |
| <b>B</b> | Any 3 of the above        |
| <b>C</b> | Any 2 of the above        |
| <b>D</b> | Any 1 of the above        |
| <b>E</b> | None of the above         |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.1.4:** The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies 📋
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances 📋
4. Timely redressal of the grievances through appropriate committees

Options:

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>All of the above ✓</b> |
| <b>B</b> | Any 3 of the above        |
| <b>C</b> | Any 2 of the above        |
| <b>D</b> | Any 1 of the above        |
| <b>E</b> | None of the above         |

## Key Indicator – 5.2 Student Progression

**5.2.1:** Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)

**5.2.1.1:** Number of students who qualified in state/ national/ international examinations (e.g.: IIT/JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 15      |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.2.2:** Total number of outgoing students placed during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 1711    |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.2.3:** Number of recently graduated students who have progressed to higher education during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 437     |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

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## Key Indicator – 5.3 Student Participation and Activities

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**5.3.1:** Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events during the year:

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 80      |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**5.3.3:** Number of sports and cultural events / competitions organised by the institution during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 106     |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### Key Indicator - 6.2 Strategy Development and Deployment

**6.2.3:** Institution implements e-governance in its areas of operations

**6.2.3.1:** e-governance implemented covering following areas (select all applicable):

|   |                               |
|---|-------------------------------|
| 1 | Administration                |
| 2 | Finance and Accounts          |
| 3 | Student Admission and Support |
| 4 | Examination                   |

**Options:**

|   |                    |
|---|--------------------|
| A | All of the above ✓ |
| B | Any 3 of the above |
| C | Any 2 of the above |
| D | Any 1 of the above |
| E | None of the above  |

|                                                  |                  |
|--------------------------------------------------|------------------|
| Number of areas with e-governance implementation | All of the above |
|--------------------------------------------------|------------------|

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

### Key Indicator - 6.3 Faculty Empowerment Strategies

**6.3.2:** Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

|        |         |
|--------|---------|
| Year   | 2024-25 |
| Number | 41      |

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

**6.3.3:** Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year:

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 32      |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

**6.3.4:** Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)

|               |         |
|---------------|---------|
| <b>Year</b>   | 2024-25 |
| <b>Number</b> | 39      |

|                         |                           |
|-------------------------|---------------------------|
| <b>File Description</b> | Documents                 |
| <b>Data Templates</b>   | <a href="#">View File</a> |

## Key Indicator - 6.5 Internal Quality Assurance System (IQAS)

**6.5.2:** Institution has adopted the following for Quality Assurance (select all applicable):

|          |                                                                                                            |
|----------|------------------------------------------------------------------------------------------------------------|
| <b>1</b> | Academic Administrative Audit (AAA) and follow-up action taken                                             |
| <b>2</b> | Conferences, Seminars, Workshops on quality conducted                                                      |
| <b>3</b> | Collaborative quality initiatives with other institution(s)                                                |
| <b>4</b> | Orientation programme on quality issues for teachers and students                                          |
| <b>5</b> | Participation in NIRF                                                                                      |
| <b>6</b> | Any other quality audit recognized by state/national/international agencies (ISO Certification, NBA, etc.) |

**Options:**

|          |                    |
|----------|--------------------|
| <b>A</b> | All of the above ✓ |
| <b>B</b> | Any 4 of the above |
| <b>C</b> | Any 3 of the above |
| <b>D</b> | Any 2 of the above |
| <b>E</b> | Any 1 of the above |

|                                  |                  |
|----------------------------------|------------------|
| Options applicable (mention all) | All of the above |
|----------------------------------|------------------|

|                  |                           |
|------------------|---------------------------|
| File Description | Documents                 |
| Data Templates   | <a href="#">View File</a> |

