



**CMR
UNIVERSITY**

Private University Estd in Karnataka State by Act No. 45 of 2013

NAAC
GRADE **A**
ACCREDITED UNIVERSITY

Student Handbook AY [2025-26]

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1. CMR Group of Institutions

The CMR Group of Institutions (CMRGI) is a unique education conglomerate based in Bangalore, India that offers a wide range of courses from the kindergarten level to Ph.D. programmes. Founded in 1991 to meet the needs of local students, CMRGI currently comprises the CMR National Public School, CMR National PU College, CMR High School, CMR Center for Business Studies, CMR Law School, CMR Institute of Management Studies, CMR Institute of Technology, CMR Life Skills Institute and CMR University. Each of these institutions has carved a niche for itself and is rated highly within its segment.

CMR University

CMR University (CMRU) is a private university in the state of Karnataka, established and governed by the CMR University Act-2013. CMR University aims to promote and undertake the advancement of university education in technical, health, management, life sciences and other allied sectors of higher and professional education. We believe that creativity is the key competence required to excel in our complex world where independent thinkers, product leaders, artists, designers, and innovators are the need of the hour. Our students learn creative concepts and design thinking regardless of their area of study. Students are evaluated on the basis of real-life skills such as teamwork, presentation, research, and initiative. CMRU fosters creative communities where new ideas can be nurtured, new discoveries made and new creations shared. CMR University is accredited with NAAC 'A' grade.

CMRU offers a variety of programmes in top higher-education fields and consists of 9 schools which are shown below.

- School of Architecture
- School of Design
- School of Economics and Commerce
- School of Engineering and Technology
- School of Legal Studies
- School of Management
- School of Science and Computer Studies
- School of Liberal Studies
- School of Allied & Healthcare Sciences

Our Ethos

At CMR University, we recognise that the world is evolving rapidly. To thrive, students need more than just technical knowledge; they need a mindset that embraces change and seeks out-of-the-box solutions.

Creativity as a Core Competence

We believe that creativity is the key competence required to excel in this complex world. This is why we are dedicated to cultivating:

- Independent thinkers who challenge the status quo.
- Product leaders who can bridge the gap between idea and execution.

- Artists & designers who bring aesthetic and functional value to life.
- Innovators who solve the "need of the hour."

The Design Thinking Framework

Our curriculum is unique because it transcends traditional boundaries. Regardless of your area of study-whether you are a student of engineering, law, commerce, management or social sciences, you will learn creative concepts and Design Thinking.

By applying these frameworks, you will learn to approach problems with empathy, experiment through prototyping, and iterate until you find the best solution.

At CMRU, academic success is measured by your ability to function in the real world. Our students are evaluated on their mastery of essential professional life skills:

- Teamwork: Collaborating effectively within diverse groups.
- Presentation: Articulating ideas with clarity and confidence.
- Research: Applying rigorous inquiry to discover new insights.
- Initiative: Taking ownership of projects and driving them forward.

A Community of Creators

CMR University Bengaluru fosters creative communities. We provide the ecosystem where:

1. New ideas can be nurtured from a spark to a flame.
2. New discoveries can be made through interdisciplinary collaboration.
3. New creations can be shared with the global community.

Vision

- To nurture creative thinkers who will drive positive global change.

Mission

- To offer multi, inter and cross-disciplinary modular programmes with technology-enabled teaching-learning processes.
- To focus on research-led teaching and learning in an innovative and interdisciplinary learning environment; to create critical thinkers.
- To create leaders for knowledge based economy with ethical demands of a society base.



CMRU LOGO

Swan Taking Flight

The CMR University logo is inspired by that of the CMR Jnanadhara Trust, the university's promoting body. The logo depicts a beautiful swan that is just about to take off from the waters, one that is reaching for the skies.

The swan is the carrier of Goddess Saraswathi – the Goddess of Learning.

It is said that the Swan with its sensitive beak has the power of discrimination – an ability to distinguish pure milk from a mixture of milk and water. The swan thus symbolises discrimination between right and wrong, good and evil or the eternal and the transient. It is this ability to acquire and apply knowledge in a discerning manner, for the overall good of mankind, which closely aligns with the university's ethos.

Rooted in Indian tradition, this contemporary form of the Hamsa, the Swan wholly embodies the vision of CMR University.

2. Our Location:

CMR City Campus

#2, 3rd 'C' Cross, 6th 'A' Main
HRBR Layout, 2nd Block.
Kalyana Nagar, Bengaluru 560043, India.
T: +91 80 25426977 / 88
E: info@cmr.edu.in

CMR Lakeside Campus

Off, Bagalur Main Road,
near Kempegowda International Airport,
Mitganahalli, Hennur Gardens, Chagalahatti,
Karnataka 562149
Contact number - 70220 07672
E: info@cmr.edu.in

CMR OMBR Campus

No.5, Bhuvanagiri

OMBR Layout

Bengaluru 560043, India

T: +91 80 25426944,+91 8025453077

E: info@cmr.edu.in

School of Allied & Healthcare Sciences

CMR National PU College

231, 2, Hennur Main Road,

HBR Layout, 2nd block, 1st stage,

Kacharakanahalli

Bengaluru, Karnataka - 560084

T: +91 080 47095123

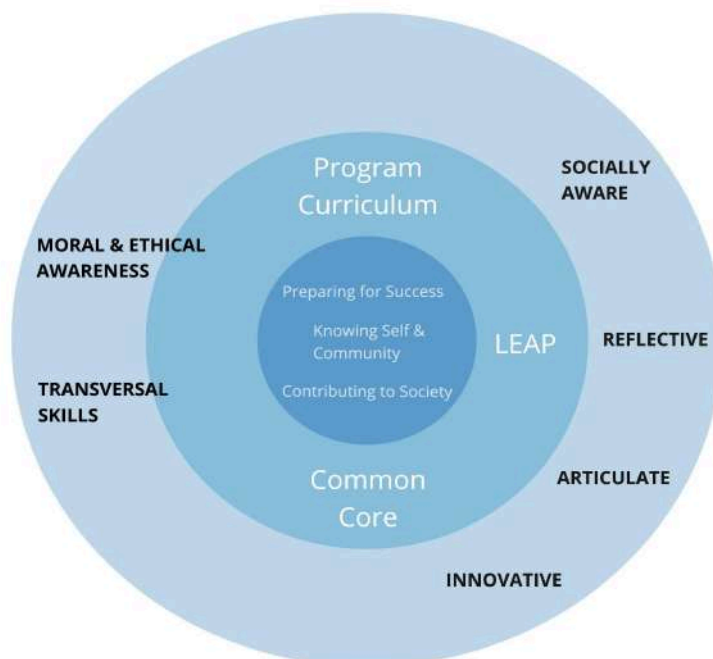
E: info@cmr.edu.in

3. Graduate Attributes

Graduate attributes are “the qualities, skills and understandings [that] include but go beyond the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents of social good in an unknown future.”

All CMRU graduates will be

- Creative problem solvers
- Socially responsible and engaged
- Reflective lifelong learners
- Competent ethical leaders



4. Academic Programmes

School of Architecture

Undergraduate Programme

B.Arch. | Bachelor of Architecture

Doctoral Programme

Ph.D. | Architecture

School of Design

Undergraduate Programme

(The following specialisations are given in B.Des.)

B.Des. | Communication Design

B.Des. | Product Design

B.Des. | Fashion Design

B.Des. | Interior Design

B.Sc. | Sound Engineering

B.Sc. | Visual Effects and Animation

Doctoral Programme

Ph.D. | Design

School of Engineering and Technology

Undergraduate Programmes

B.Tech. | Computer Science & Engineering

B.Tech. | CSE - Artificial Intelligence & Machine Learning

B.Tech. | CSE - Data Science

B.Tech. | Computer Engineering with specialisation in Artificial Intelligence & Machine Learning/ Internet of Things

B.Tech. | Computer Science & Technology with specialisation in Artificial Intelligence & Machine Learning/ Internet of Things

B.Tech. | Electronics & Communication Engineering

B.Tech. | Information Technology

B.Tech. | Computer Science and Technology

B.Tech. | CSE - Artificial Intelligence & Data Science

Postgraduate Programmes

M. Tech. | Computer Science & Engineering

M. Tech. | CSE - Artificial Intelligence

Doctoral Programmes

Ph.D. | Computer Science & Engineering (Artificial intelligence, Machine Learning, Networking & Cloud Computing, Data Analytics, Cyber Security, Data Science & Internet of Things)

Ph.D. | Electronics & Communication Engineering

Ph.D. | Mechanical Engineering

Ph.D. | Physics
Ph.D. | Chemistry
Ph.D. | Mathematics

School of Legal Studies

Undergraduate Programmes

B.A.,LL.B. (Hons)
B.B.A.,LL.B. (Hons)
LL.B.

Postgraduate Programmes

LL.M. | Constitutional Law
LL.M. | Commercial Law
LL.M. | Criminal Law

Doctoral Programme

Ph.D. | Law

School of Management

Undergraduate Programmes

BBA
(BBA with Specialisation)
BBA | Digital Marketing
BBA | Business Analytics
BBA | FinTech
BBA | Tourism & Hospitality Management
BBA | Data Science and AI
BBA | Logistics & Supply Chain Management

Postgraduate Programmes

MBA | Dual Specialisation in - Finance/Marketing/HR/Digital Marketing/Fintech/Supply Chain Management
MBA | with Specialisation in Business Analytics & Business Intelligence
MBA | Technology Management
MBA | E-MBA

Doctoral Programme

Ph.D. | Management

School of Economic and Commerce

Undergraduate Programmes

B.Com.
(B.Com with Specialisation)
B.Com. | International Accounting & Finance (ACCA, UK)

B.Com. | Industry Integrated
B.Com. | Professional CA Integrated
B.Com. | US-CMA
B.Com. | Data Science
B.Com. | Fintech

Postgraduate Programmes

M.Com. | Fintech with AI and Taxation

Doctoral Programmes

Ph.D. | Economics

Ph.D. | Commerce

School of Science and Computer Science Studies

Undergraduate Programmes

BCA

(BCA with Specialisation)

BCA | Data Science

BCA | Cloud Computing

BCA | Game Development

BCA | Artificial Intelligence & Machine Learning

B.Sc. | Information Technology

Postgraduate Programme

MCA

M.Sc. | Master in Information Technology (Data Science)

MCA | AI and ML

Doctoral Programme

Ph.D. | Computer Applications

School of Liberal Studies

Undergraduate Programmes

B.A.

B.Sc. | Psychology

Postgraduate Programmes

M.Sc. | Psychology (Clinical)

M.Sc. | Psychology (HRDM)

M.Sc. | Psychology (Counselling)

Doctoral Programme

Ph.D. | Social Sciences and Humanities

5. Curriculum@CMRU

To nurture creative thinkers who will drive positive global change



Our belief

Our approach/key differentiator

- Multiple career pathways.
- Reflective approach/inner transformation.
- Design thinking focus.
- 21st century skills focused.
- Leadership opportunities.
- Student oriented approach.
- Wide ranging student development opportunities.
- Experiential learning.
- Interdisciplinary.
- Tech enabled learning.
- Community service.
- Industry relevant programs.

Programme Curriculum

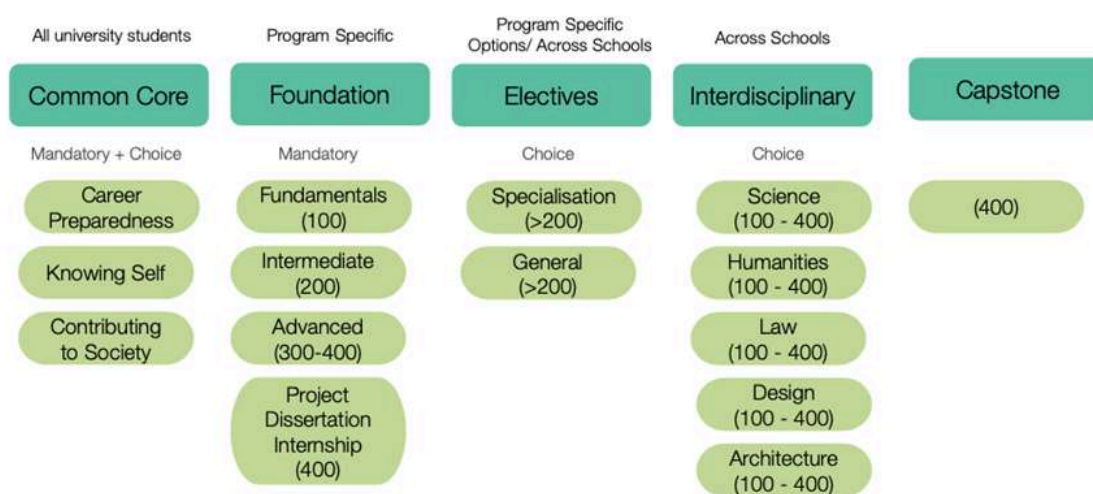
The programme curriculum provides students with an overall learning experience in their chosen programme of study at the undergraduate and postgraduate level. As holistic education is the watchword of the programme curriculum, it is built on three aspects: Preparing for Success; Knowing Self and Community and Contributing to Society. Therefore, the programme curriculum constitutes courses which are broadly categorised into Common Core, Foundation, Electives and Interdisciplinary.

Foundation, elective and interdisciplinary courses are discipline specific or allied to the programme. Foundation courses are mandatory courses that are offered through the period of study of the programme. Foundation courses are offered as fundamental, intermediate and advanced courses based on the prerequisite and difficulty level (100 Level / 200 Level / 300 Level etc.) of the course. Elective courses are a basket of courses from which the student gets to choose. Elective courses are either specialisation courses or generic courses. Elective courses include mini projects, dissertations, internships and capstone projects. Students also

have the option to choose from a set of interdisciplinary courses which are varied from their discipline and offered by other Schools of Studies of the university.

Common core courses are to be pursued by all students of the university regardless of their School of Study. It also encourages students to explore themselves and issues of fundamental importance to society through the Common Core courses.

The programme curriculum provides opportunities for diverse learning experiences such as overseas internships and real-life projects. The programme curriculum reflects the credit distribution and the total number of credits to be acquired to earn the degree as per the respective regulatory bodies.



Common Core

Common core is a university requirement for all undergraduate and masters level students that is common to all students. This programme aims to fulfill the mission statement of nurturing creative thinkers who will drive global positive change by enabling students to familiarise themselves with relevant skills, exposure, knowledge and practices to thrive today and in the future.

The objectives of the programme are to:

- 1) Prepare students for success in their careers.
- 2) Build social consciousness and increase readiness to contribute to society.
- 3) Build breadth and curiosity by understanding the importance of inquiry at the individual, national and global levels, cultural awareness, and ethics.

Common core is a key part of CMRU students' experience wherein every student regardless of their programme will undergo:

- Career preparedness courses
- Mandatory skill building courses such as Design Thinking, oral and written communication and mathematics in everyday life
- Additional skill building courses to complement the mandatory skill building course
- Community service experience

- Multi-disciplinary courses in the area of law, environmental studies, philosophy, cultural studies, and ethics

The aim of this programme is to broaden students' academic experience with the intention of developing students into well-rounded individuals, while also preparing them for the future, a future that values creative thinking, effective and persuasive communication skills, and critical thinking skills. In short, this is a programme to unify, and expand our students' capabilities and worldviews outside their chosen area of study.

Credit distribution

All students will take 28 credits of coursework towards Common Core. Course work under Preparing for Success has the maximum number of credits (18 credits + Graduation Requirement) as placement and successful student transition post university are important priorities for the university. Students will go through a mix of:

- Career preparedness modules
- Ability enhancement courses (10 credits)
- Skill enhancement courses (8 credits)

Additionally, students are required to take 8 credits of coursework under Knowing Self and Community and 2 credits towards Contributing to Society.

The common core programme will:

- Enhance students' abilities to communicate effectively in the language used in the business world and in Hindi/Kannada language.
- Enable students to make informed career choices and equip them with the tools and knowledge to manage their careers and life.
- Enhance their creative problem-solving and critical thinking capacities.
- Build social and environmental consciousness and civic engagement.

Learning, Engagement & Advancement Programme (LEAP)

OUR MISSION

- Learning: to provide students with skills, tools and resources to ensure that they thrive and grow at the university and beyond.
- Engagement: to promote an environment where students learn to support each other and build communities that uplift people and spaces.
- Advancement: to support students as they develop a deeper understanding of themselves and inculcate consistent reflective practices to improve their wellbeing.

OUR PRINCIPLES

The CMRU LEAD programme aspires to build competent, empathetic and inclusive leaders by providing them with training opportunities and other resources. Students will be stepping into various leadership roles on campus, and the LEAD programme will support

their journey as they navigate their understanding of leadership and community on campus. To ensure that all students have a safe and dynamic space to participate, engage, lead and achieve, LEAP is structured to achieve the following objectives through the existing offerings by the Office of Student Affairs (OSA).

1. Preparing for Success: students will be able to prepare for a successful and fulfilling career.
2. Knowing Self & Community: students will be able to understand themselves better and engage with issues across the globe.
3. Contributing to Society: students will be able to develop and apply their skills, knowledge and resources for the greater community.

OUR OFFERINGS

Learning, Engagement and Advancement Programs are offered across 8 streams:

- Interdisciplinary Education & Innovation.
- Mental Health & Wellbeing.
- Inclusion & Diversity.
- Leadership, Mentorship & Training.
- Communication & Writing.
- Community & Social Impact.
- Residence @ CMRU.
- Step One.

LEAP RECORD

The accomplishments of students within the classroom and outside the classroom are equally important in building creative, responsible and socially conscientious citizens. All students will receive a LEAP record alongside their transcript each semester that lists their involvements and activities throughout the academic year. The university certified LEAP record can be requested by students as an addition to their resume or for further study purposes.

The LEAP record will provide details regarding the students involvement, role, duration and competencies acquired through achievements, learning experiences, leadership and other volunteer opportunities.

6. Examinations and Evaluation

A) Undergraduate Programmes:

- 1) CIE and SEE constitute the major evaluations prescribed for each course, with only those students maintaining a minimum standard in CIE are permitted to appear in SEE of the course.
- 2) CIE and SEE to carry 50% weightage each.
- 3) The evaluation system of the programme is comprehensive & continuous during the entire period of the semester, by the faculty who is teaching the course.

For a course, the evaluation criteria will be on the following parameters:

A	Continuous Internal Evaluation (CIE)	50 % Marks
B	Semester End Examination (SEE)	50 % marks
Total of CIE and SEE (A + B)		100 % marks

Continuous Internal Evaluation:

1) The CIE will carry a maximum of 50% weightage of total marks of a course. Before the start of the academic session of each semester, a faculty may choose for his course Internal Assessment Tests and a minimum of three and a maximum of four of the following assessment methods with suitable weightage for each.

- a) Assignments (Individual and/or Group).
- b) Seminars.
- c) Quizzes.
- d) Group Discussions.
- e) Case studies/Caselets / Case Discussions.
- f) Practical orientation on Design Thinking, Creativity & Innovation.
- g) Participatory & Industry-integrated learning.
- h) Practical activities / problem solving exercises.
- i) Class presentations.
- j) Analysis of Industry/Technical/Business Reports.
- k) Reports on Guest Lectures / Webinars / Industrial Visits.
- l) Industrial / Social / Rural projects / Field Work.
- m) Participation in Seminars/ Academic Events/Symposia, etc.
- n) Any other academic activity suitable for the course.

2) The faculty will submit the ‘CCE Assessment Plan’ to the Dean for approval and notify the same along with the course syllabus before the start of semester. The total marks of the above two assessment components shall be scaled down to 50% of total marks of the respective course.

3) To assess the students in a course under the IAT component, two tests will be conducted in a semester. Each test will be conducted for 20 marks. The average marks obtained in these two tests will be taken as IAT marks. If a student fails to attend both the IAT on the scheduled date due to any unavoidable circumstances, and produces documentary evidence, the faculty member, upon approval of the Dean, shall conduct one additional test at the end of the semester covering the syllabus of the test for which he was absent.

4) The CIE marks awarded to students at different stages during the course shall be displayed on the notice board of the concerned School to enable the students to point out any discrepancies. After due corrections, if any, faculty shall upload the CIE marks in the university’s ERP system and a hard copy of the same shall be submitted to the Registrar (Evaluation) of the university duly signed by the concerned faculty and the Dean, before the commencement of semester end examinations.

5) The student shall obtain a minimum of 40% of marks allotted for CIE in a given course to be eligible to appear for the SEE in that course.

6) When the laboratory is part of a theory course, the student shall obtain a minimum of 40% marks in CIE of the laboratory to be eligible to appear for SEE in that course. This is in addition to the requirement specified under (5) above. The CIE marks obtained by a student in the laboratory, if it is equal to or greater than 40%, shall be retained until the end of that academic year till he passes in the SEE. Otherwise, he shall re-register for the course.

7) If a student is unable to secure a minimum of 40% in CIE marks in any course, he shall not be eligible to take up SEE/ viva-voce examination in that particular course. It shall be the responsibility of the Dean to scrutinise the list of candidates and permit only the eligible students to take up SEE. In the event of an ineligible student inadvertently being allowed to appear for the theory/viva voce examination, the result of the concerned student shall be withdrawn forthwith. The list of such students, who have not secured the minimum in CIE marks, shall be sent to the Registrar (Evaluation) along with the submission of CIE marks of the successful students.

8) After the submission of CIE marks to the Registrar (Evaluation) of the university, any request for changes in the marks by the Dean shall be considered by the Registrar (Evaluation) only after due approval of the Vice- Chancellor obtained through the Dean, Academics. The students not obtaining 40% marks in CIE shall re-register for the course during the subsequent odd or even semester whichever is applicable.

Semester End Examination:

1) The Semester End Examination for all the courses for which students registered during the semester shall be conducted at the end of each semester except when there are no students taking examination for any course as per the Scheme of Teaching and Evaluation.

2) Only those students who satisfy the attendance requirement as per 25UGBD 4.1 and CIE requirement as per 25UGBD 5.2 (5) & (6) shall be eligible to appear for SEE of that course as mentioned in the programme regulations.

3) However, in those students, whose SEE results were withdrawn as a penalty for indulging in malpractice or who had satisfactory attendance & required minimum CIE marks but could not appear in the SEE for valid reasons or appeared for the SEE but failed, shall be permitted to carry forward the attendance and CIE marks from that semester and write the SEE when ever held for the same course as offered by the concerned School of Studies in the subsequent odd or even semesters. Such students shall seek permission from the Dean and register for the SEE in the beginning of the semester and appear for SEE, on the dates notified by the university. Such students shall complete the course as per the sections 25UGBD 6.0 and 7.0 of the concerned programme regulations. If a student does not clear the course in the permitted SEE, then he shall register a fresh for the same or equivalent course and clear the course in subsequent Odd or Even Semesters.

Summer Term:

The summer term is an additional semester that is conducted during an academic year. However, during a summer semester, a limited number of courses may be offered to enable the students to clear their backlog courses and/or register for additional regular credit courses on audit basis, subject to strict adherence to the following guidelines:

- 1) The programme council shall identify the courses to be offered along with the course instructor and recommend offering of such summer course (s) to the Dean for consideration. The identified faculty members shall offer the courses only on approval by the Dean.
- 2) The course is offered in the same manner as a regular semester course without compromising the course requirements in terms of knowledge delivery, course work, assessment and evaluation. The university shall notify the fee payable by the students for the summer semester courses.
- 3) The duration of the course is six to eight weeks. The registration, examination, assessment and grading etc. are done in the same way as is done for regular semester courses. The total number of contact hours for the courses remains the same as that during the regular semesters, and therefore, the courses are run at an accelerated pace. The academic calendar in this connection shall be strictly followed.
- 4) The dropping of a summer course is permitted within 7 days from the first lecture of the course. However, the registration fee paid for the course is not refundable.
- 5) Time slots will be assigned and notified by the Dean as done for the regular semester courses.
- 6) A student can register for a summer course being offered, if he has to re-register for this course in which he was not eligible to appear during the prior odd / even semester due to attendance shortage or inadequate CIE (F-RR Course).
- 7) A notified summer course can be withdrawn if the number of students registered for the course is less than five.
- 8) A student can register up to a maximum of 12 credits or 3 courses in any summer semester, depending on his academic standing.
- 9) Courses offered in a summer semester will be treated as equivalent to regular semester courses for all accounting purposes.

Semester End Special Examination:

- 1) The Semester End Special Examination facility shall be available to those students who have appeared and failed in the SEE in one or more courses in the Pre Final and in the Final semesters. However, the students passing in the Semester End Special Examination shall be treated as 'Not Completed in the First Attempt'
- 2) If a student has satisfactory attendance in a course and has secured a minimum of 40% in CIE, but could not appear in SEE of either the pre-final or the final semesters for valid and

convincing reasons, shall be eligible to appear for the Semester End Special Examination, after due recommendation by the Dean and approval from the Vice-Chancellor.

3) Following may be considered as other valid reasons for Semester End Special Examination:

- a. Serious illness/ personal accident in the case of the student himself.
- b. Serious illness/ accident/ death of parent/guardian.

4) Students claiming Semester End Special Examination for the above reasons are required to apply to the Dean through the programme council, on or before the prescribed last date for registration for such Semester End Special Examination announced in the academic calendar, along with a proper medical certificate issued by a competent authority. In the event of death and/ or serious illness/ accident of a parent or guardian, the application should be supported by adequate evidence/ appropriate documents. Decision of the Dean is final in these matters.

Viva-Voce Examination:

For a viva-voce examination, there shall be two examiners, one internal and one external. Internal examiner shall be the course teacher/project guide, and external examiner may be a teacher/ professional who has not taught that course during the given semester at the concerned School and also not in full-time employment with the university. The Vice Chancellor, on recommendation of the Board of Studies, shall appoint all appropriate qualified examiners for any examination. In all the cases, the evaluation shall be made jointly and one consolidated mark be awarded. In the event that the external examiner does not turn up for the examination, the Dean on approval of the Vice Chancellor, may appoint a suitable internal faculty to carry out the examination

Capstone Project:

1) Students shall undertake a capstone project in the final semester, forming a project team comprising fellow classmates not exceeding four, and the project shall be carried out under the supervision of an allotted faculty.

2) All project teams shall make presentations to the project committee notified by the Dean and submit the progress reports periodically with the approval of project guide.

3) The final project dissertation shall be written adhering to international standards. The dissertation, duly signed by the concerned guide, shall be submitted to the Dean within the time notified. All students shall appear for the viva-voce examination on the project at the end of the semester.

4) The CIE marks in the case of project of Final Semester shall be based on the evaluation of the project dissertation as prescribed from time to time in the Scheme of Teaching and Examination.

5) Academic Malpractice:

Academic malpractices shall be seriously viewed and appropriate action taken.

In case of malpractice during any of the examinations like assignments, quizzes, tests, and other CIE components, the matter shall be reported to the Dean for further action.

In case of malpractice during SEE, the Invigilator shall report the matter to the Chief Superintendent, who in turn refers the matter to the Registrar (Evaluation) for further action.

Eligibility for Passing a Course

Award of Grades:

1) The university adopts an absolute grading system wherein the marks are converted to grades, and every semester results will be declared with semester grade point average (SGPA) on successful completion of all courses of that semester.

2) The total marks obtained by the student in CIE and SEE of a course is expressed as a percentage to compute the grade points and the letter grade is awarded as indicated in the table below.

3) If there is no SEE for a course, then the CIE marks alone will be the basis for the determination of letter grade.

4) Letter Grade Scheme and Classification for Undergraduate Programmes.

Table: Letter Grade Scheme and Classification

School	Programmes	Classification			
		% Marks scored in a course	Grade Points	Letter Grade	Level
All Schools	UG	≥ 95	10	O	Outstanding
		≥ 85 < 95	9	A+	Excellent
		≥ 75 < 85	8	A	Very Good
		≥ 65 < 75	7	B+	Good
		≥ 55 < 65	6	B	Above Average
		≥ 45 < 55	5	C	Average
		≥ 40 < 45	4	P	Fair
		< 40	0	F - RA	Reappear
	0	F - RR	Re-register		

Eligibility for Passing a Course:

To pass in a course, the student shall secure a minimum of 40% of marks prescribed for that course in CIE and SEE or viva voce examinations. That is, minimum passing grade in a course (head of passing) is P.

Condition for Re-Registering a Course:

Students who do not satisfy the condition of 25UGBD 6.3 shall be deemed to have failed and will be awarded either 'F-RR' or 'F-RA' Grade.

- i) Students who were not eligible to take up the Semester End Examination (SEE) of any semester shall be deemed to have failed and will be awarded 'F-RR' Grade and are required to re-register for the course in subsequent odd/even semesters respectively.
- ii) Students who were eligible to take up Semester End Examination but have not cleared the regular Semester End Examination (SEE) shall be deemed to have failed and will be awarded 'F-RA' Grade and are required only to re-register for the Semester End Examination during the subsequent odd/even semester respectively.

Progression to Higher Semesters

- 1) A theory, stand-alone practical or theory with practical shall be treated as a head of passing.
- 2) The Mandatory Graduate Requirement Non-credit courses (GR) shall not be considered for progression to higher semesters, award of Class, and calculation of SGPA and CGPA. However, a pass in these courses is mandatory for award of the Degree.
- 3) There shall be no restriction for progression from odd semester to an even semester in an academic year.
- 4) A student shall complete a minimum of 25% of all the credits offered till the pre-final year, as per the Scheme of Teaching and Evaluation, to register for the courses of pre-final Semester in the final year.

Passing Standards and Class Declaration

Computation of SGPA and CGPA:

1) Semester Grade Point Average (SGPA) will be awarded at the end of each semester and Cumulative Grade Point Average (CGPA) will be awarded at the end of the programme. However, CGPA is calculated at the end of each semester from the second semester onwards and reflected in the grade card for indicating the progress of the student.

2) Each course in a programme is associated with the number of credits (C). Based on the number of credits for a course and obtained Grade Point (GP) for that course in a semester, the GPA is calculated as given below:

a) The SGPA is the ratio of sum of the product of the number of credits with the grade points secured by a student in all the courses taken by him and the sum of the number of credits of all the courses undergone by a student, including the courses with F grade i.e.,

$$SGPA = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C is the number of credits of the course and G_i is the grade point scored by the student in the course.

b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, excluding the courses with F grade i.e.,

$$CGPA = \frac{\sum (C_n \times S_n)}{\sum C_n}$$

Where S_n is the SGPA of the n th semester and C_n is the total number of credits in that semester.

Finally the SGPA and CGPA shall be rounded off to 2 decimal places.

Passing Standards:

1) A student shall be declared successful or 'passed' in a semester, only when he gets a SGPA of 4.00 earning credits as per the scheme of teaching and evaluation with grade point of 4 or better in every registered course.

2) A student shall be declared successful or 'passed' in the entire undergraduate programme, only when he gets a CGPA of 4.00 and has completed all the graduate requirement courses of the programme with a minimum D grade.

3) Conversion of SGPA / CGPA into Percentage of Marks (PM):

The following is the formula adopted for conversion of SGPA / CGPA on a 10 point scale into the Percentage of marks (PM) for the purpose of employment / higher studies, etc.

a. Percentage of marks secured, $PM = SGPA \times 10$

Illustration for a SGPA of 7.30

Percentage of marks secured, $PM = 7.30 \times 10 = 73.0 \%$

Or

b . Percentage of marks secured, $PM = CGPA \times 10$

Illustration for a CGPA of 8.20

Percentage of marks secured, $PM = 8.20 \times 10 = 82.0 \%$

4) Class Declaration:

After the conversion of final CGPA into percentage of marks (P), a graduating student is declared to have passed in

Undergraduate programmes:

First Class with Distinction (FCD): $PM \geq 75\%$ (In First Attempt)

First Class (FC): $60\% \leq PM < 75\%$

Second Class (SC): $50\% \leq PM < 60\%$

Pass Class (P): $40\% \leq PM < 50\%$

Grade Cards, Certificates and Transcripts:

1) Grade Cards: After the completion of each semester, a Grade Card shall be issued to all the registered students of that semester, indicating the Course Code, Title, Number of Credits, Letter Grade awarded and Credits earned, for all the Courses as specified in the scheme of teaching and evaluation, along with total credits earned, SGPA, and CGPA as applicable. This may have F-RA and F-RR grades and other temporary grades awarded to the student.

2) Grade Certificate: The Grade Certificate, having the same format of Grade card but indicating the month and year of clearing a course, is issued to the student on demand only on clearing all the temporary grades specified in the Grade Card.

3) Transcripts: Transcript is the consolidated statement of the Academic Performance of a student for all the semesters since joining the programme and is given to a student on successful completion of the programme.

For those students who have taken multiple attempts to clear a course, the transcript given on successful completion of the programme will only contain earned pass grade; the courses cleared subsequently will however be shown in the respective semester with Month and Year in which the student has finally cleared the course. The transcript will show only the overall CGPA based on all the courses taken by the student. Additional courses will be shown separately, indicating the grade earned by the student. Additional copies of the transcript can be obtained if needed, on request submitted along with payment of applicable fee.

Students who have not yet completed the programme can obtain an Interim Transcript at the end of any semester, if needed, on request and upon payment of applicable fee. The Interim Transcript includes failed courses, which have not been cleared at the time of issue.

Eligibility for the Award of Degree, Prizes, Medals and Ranks

Minimum Credit Requirement:

- 1) A student shall obtain the total number of credits as specified by the university for each programme along with satisfying the passing standards as per 17UGLH 8.2 to be eligible for the award of an undergraduate degree.
- 2) For the award of Prizes and Medals, the conditions stipulated by the Donor/University may be considered subject to the provisions of the statutes framed by the university for such awards from time to time.
- 3) For award of ranks in a programme, a minimum of 10 students should have appeared in the final semester examination. The total number of ranks awarded shall be 10% of the total number of students appearing in the final semester or 10 whichever is lesser.
- 4) A Student shall be eligible for a rank at the time of award of the degree, provided the student has passed in all the courses from the first to last semester in the first attempt.
- 5) For award of Rank in the degree, the CGPA secured by the student from first to last semester shall be considered provided 17BSET 9.4 is satisfied.
- 6) If two students get the same CGPA, the tie should be resolved by considering the number of times a student has obtained a higher SGPA. But, if it is not resolved even at this stage, the number of times a student has obtained higher grades like O, A+, A, B+, B, C, P etc., shall be taken into account in Rank ordering of the students.

Maximum Duration for Programme Completion

The student shall complete the programme within a period of '2n' academic years from the date of admission to the programme, failing which he has to discontinue the programme. 'n' stands for the actual duration of a programme. For example if it is a 3 year programme then the maximum duration for programme completion is 6 or if it is a 4 year programme then the maximum duration for programme completion is 8 or if it is a 5 year programme then the maximum duration for programme completion is 10.

7. Campus Culture and Regulations

- The university functions between 8:30 am and 4:30 pm.
- Each working day is divided into two sessions – forenoon and post-noon sessions.
- The sessions are held between 8:30 am and 4:30 pm. Three sessions of an hour each are held for undergraduate programs during the forenoon and post-noon sessions.
- Attendance is marked at the beginning of the session. Late comers are not eligible for attendance for that session.
- Every student should come prepared with the required materials for the session.
- No student shall be absent from the sessions without having taken prior permission from the Director and mentor.
- To appear for the Semester End Examination (SEE), a student must maintain an aggregate of 75% course wise attendance.
- The attendance and progress report of each student is accessible at the university's Student Portal (ERP)
- Students should dress appropriately for class in a manner that suits the academic environment at the university.
- Students should conduct themselves in a manner befitting the university culture while on-campus as well as when representing the university outside.
- Students are encouraged to make good use of the library. Resources including the digital library, books, magazines, journals, research centre etc. are available for use, and can greatly benefit students in their assignment preparation and study. Library hours are from 8:30 am and 4:30 pm.
- Parent-centric support services are available. Parents can sign up for the text messaging service (SMS) to receive periodic updates on their child's performance.
- Students can approach the office for various matters on below mentioned timings.
Monday to Friday- 2:30 pm to 4:30 pm.
Saturday - 12:00 pm to 1:00 pm.

Do's and Don'ts for Attending Virtual Classes

The do's for virtual learning

1. Be punctual, log in on time:

As the classes are held virtually, attendance is most important. You'll have to log into the Google Meet Classrooms at least 5 minutes before the class starts. Make sure your computer/ laptop/ smart phone is charged sufficiently and the uninterrupted network is available. Being late is not acceptable, especially as you are already saving the commuting time from your homes to college.

2. Read the syllabus and course material ahead of time:

Make sure you've read the required reading, or are prepared to participate based on the syllabus provided by your professor. The syllabus is still your road map to successfully passing and excelling in the courses and hence go through the links/ presentations / study material which is already posted in your classroom.

3. Introduce yourself and respect your peers:

Make sure you introduce yourself and talk slowly. Sound quality will differ depending on each student's home office set up. You have to make sure others can hear you and that you can hear them. Discussion sessions can become contentious if you strongly disagree with one of your fellow student's opinions. However, make sure you respect your fellow students and allow them to speak.

4. Set up your space, make sure it's quiet and uninterrupted:

To make sure you can participate fully as a virtual student, you will want to set up a space that is free of distractions as much as possible. Kindly avoid all interruptions for the full duration of your class session. It's also recommended that you set up a clear background behind you. Cover up your favorite band poster and don't let them see your dirty laundry all over the floor. Lock your door for privacy and politely ask your family members not to disturb you during the classes.

5. Test your tech support:

Any problem in your technology could miss some vital part of your professor's lecture. Make sure the camera is stable and that your audio or microphone works. Use headphones to make sure you can hear everyone. Plug in your computer and make sure it's charged ahead of time.

6. Be self-disciplined:

As a virtual learner, you'll likely be familiar with the appeal of virtual learning. Being self-disciplined is essential to being a successful virtual learner. It's important that you manage your time effectively, make sure you allow enough time and space in your day to log on.

7. Be original:

You are requested to log into the virtual classroom with your official mail id ONLY. Also please ensure that your proper Name is displayed (as given in college records)

The don'ts for virtual learning

1. Don't be a mute spectator; don't be afraid to speak up:

Even in physical classes students are required to be active participants. So don't be a silent spectator. Professors will be expecting you to participate even in a virtual class. Lean into the microphone and make sure you offer your opinions and thoughts in a discussion session. Don't be afraid to speak up. In some ways there is less stress associated with talking into a microphone than in physical class.

2. Don't blame it on bad tech:

As a virtual student, the professor will expect you to be able to set up your technology accordingly to log in on time and to participate fully. You can't really blame your performance in your virtual class on technical problems.

3. Ignore additional virtual resources:

Don't get distracted by other virtual resources or websites while you're participating in your virtual class. It's easy to always be continually surfing the internet, but you'll want to pay attention. Don't stray from the content your professor is providing you. Block pop-ups and make sure you turn off notifications while you're logged on and "in class."

4. Don't think you're doing it all alone:

Virtual learning can make you feel very isolated and lonely at times. Change this feeling by collaborating with a classmate. Set up an in-person meeting and study date. Your professor might also assign group projects which will make you feel more connected to your fellow students. Don't think you're in it all alone. In fact, the entire class of students is with you attending the course. Connect with them in our virtual forum discussions.

5. Don't get discouraged: A positive attitude will help get you through your virtual classes. Make sure you give yourself breaks after each class. Take walks, have a cup of coffee or tea break, communicate with a friend who is also taking a virtual class, take a yoga break, and schedule some time in your day, every day that is screen-free.

6. Don't try to impersonate or create nuisance:

Please don't try to log in with any id other than your own official mail id. Nor try to create any nuisance while the virtual class is going on. Any such malpractice may result in the permanent removal of you from the class.

Virtual Class Students' Code of Conduct

Although our classroom environment is virtual (online), the standards of behavior are as important as they are in brick and mortar schools. In other words, our virtual classrooms are real classrooms with real teachers; therefore, appropriate student behavior is expected. To ensure that all virtual students understand how to behave in an online environment, we have developed a code of conduct that all students are required to follow. This code of conduct addresses student interaction with faculty, staff, and other students, as well as their individual actions.

Students have the right to express themselves and participate freely in a virtual class. However, they are expected to treat each other and the instructor with courtesy and respect. Offensive or inappropriate language is not to be used in any form of communication e.g., emails, discussion postings, group projects, submitted assignments. Students are allowed to disagree with each other or the instructor but must do so in a civil manner.

The discussion area of the course is reserved for postings related to course work only. Postings of a personal or nonacademic nature are not permitted and may be removed by the instructor should they appear. Grades and personal issues should be handled by private email to the instructor.

Emails to the instructor that are considered offensive or inappropriate will be sent back to the writer with a request to rewrite and resubmit. If the emails continue to be unacceptable, the student will be referred to the Associate Dean of Students and denied access to the course until the Dean contacts the student. If students receive inappropriate emails from others in the class they should notify the instructor and appropriate action will be taken.

Students are expected to submit work which is their own. Plagiarism or cheating will not be tolerated. If either is the case the student may have his/her grade for the assignment/quiz lowered or may fail the course.

Student Role in Virtual Classes

CMR University's virtual classes provide you with a flexible and convenient way to learn and complete degree programmes. However, CMR University's virtual classes maintain the same quality and rigor that can be found in our traditional classroom setting. These courses will challenge and prepare you for future endeavors. As a virtual student, you will need to be motivated, dedicated, organised, and determined in your courses.

Computer Skills

As a student enrolled in online courses, you will need to have basic computer skills. You are expected to be able to

- Open files in standard formats (e.g., MS Office documents, PDFs, and images).
- Create, save, organise, and maintain digital files.
- Interact with the Learning Management System (LMS).
- Communicate electronically, and
- Knowledge of web browsing and searching.

Attendance

Regular class attendance is a student obligation. Students are responsible for all of their work, including assessments, tests, and written work, and for all class meetings.

Attendance in virtual courses is mandatory just as face-to-face courses. The minimum attendance requirement for virtual classes will be 75%, same as that of physical classes. The attendance will be taken for each class at the beginning and end of class. Faculties will be asking questions to individual students during the classes. Please unmute at that time and answer. If the faculty finds that you are not present at that time, you will be marked absent; in spite of you being in the online class.

Online students need to login into their Google Class Room for each session of the class, as per the time table. Please refer to your online faculty's course requirements and specifications and ensure you actively participate in your virtual class. Attendance will be tracked through the online student management system by the faculty and will be entered into ERP. Attendance will incorporate completion of course requirements, participation in completing course assignments and interactions with faculty. Students are expected to regularly attend all classes for which they are registered.

A percentage of the student's grade will be based on class attendance and participation. Faculty will report excessive and/or unexplained absences to the class coordinator for investigation and potential intervention. Faculty may drop students from the class after three (3) absences unless prior arrangements are made with the faculty to make up work and the faculty deems any excuse acceptable.

Submitting assignments

All the assignments are to be submitted virtually through your Google Class Work. Assignments that are submitted after the deadline may have negative implications. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all assignments by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the faculty. Incomplete or missing assignments will necessarily affect the student's grades.

Tests

Regular tests will be conducted online. These tests can be descriptive as well as MCQ type. In both the cases, the answers to be submitted virtually through the Google Class work itself, before the stipulated time.

8. Infrastructure and facilities

8.1 Tech-enabled classrooms (Smart class)

Technology-enabled education is peeping deep into the classrooms, paving a way to smart-education. The concept of smart classrooms has arrived at the forefront with the integration of advanced hardware and innovative software technology to enhance the way of teaching and to keep a check on students' learning.

All classrooms in CMR University are equipped with latest ITS and are smart classes to ensure that students are taught to be 21st century ready, wherever needed students also have access to Public Addressing systems. Apart from this, AV and Auditioning halls are also equipped with best in class AV solutions.

8.2 Computer centres

All the campuses are equipped with computer centres accessible to students, all the computers are firewall and antivirus enabled.

Computer centres have facilities as per the school's requirements and recommendations. However, we promote usage of technology across all departments and schools, so we have best in class computer centres in all the campuses.

8.3 Makerspace

Emphasis on 'Learning By Doing'- Training students through hands-on techniques, and activity-based exercises.

Blended Learning- Deployment of theoretical knowledge on real-world projects.

Customized Events- Workshops, expert talks, guest lectures, symposiums, and showcasing of new innovations. Exposure to latest technologies and standards- Training and certification in latest prototyping equipment such as 3D Printers, Laser Cutters, and CNC Router Machines. Deployment of Design Thinking Concepts- Encouraging development of multiple solutions for creatively solving problems. Hosting National and International Competitions- According global exposure to students with respect to technology, techniques, and global maker movements

8.4 Library

The CMRU library started its reality in the year 2014. The Central library spreads over 370 sq.m, planned in such a manner it has regular light over the whole day and gives a friendly climate to acquire information in a successful way. It is very much secured with a fire alarm. It has specific assortments of books, journals and different assets in Sciences, Engineering and Technology, Humanities and Management going from printed books, e- books, back volumes, and has subscription to various national and international databases across streams. Apart from the existing collection we have become a member of the National Digital Library (NDL) established by the Ministry of Education, Government of India in association IIT Kharagpur which provides access to information in 10 different regional and national languages. The library is a member of Swayam MOOC courses which is an initiative of the Government of India, which bridges the digital divide for students who have remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. The Central Library has around 150 seating capacity where students can sit and read at a time. The library is utilising KOHA version 19.11 programming for Library Management and Information System purpose and it has OPAC (Online Public Access Catalogue) to counsel the library Information.

Services :

- Current awareness service,
- OPAC,
- Email Alert,
- Interlibrary Loan,
- Photocopy,
- Reference Service,
- Referral Service,
- New Arrivals,
- Plagiarism Check,

- Circulation.

Membership:

- Members ID card is Bar-coded and the same is used as Library ID card.
- While returning/issuing books from the library, members should ensure that their books are duly discharged.
- Books and other publications are issued from the circulation counter between 9.00 AM to 5.00 PM.
- Books can be recalled in case of an urgent demand for the same.
- Members should keep the library informed of any change of address during the period of their membership.
- The Librarian has the power to cancel the ID cards and refuse admission to anyone who violated the rules and regulations of the library or indulges in any other type of misconduct.
- Members should return all publications borrowed from the library before proceeding on any kind of long leave.
- Members should not sub-lend the books borrowed from the library.

8.5 Campus House

At CMR University, we prefer calling our hostels “Student Quarters” or “Student Accommodations”. These play a vital role in the academic cycle of a student. Hence, our student quarters are aesthetically designed to suit students’ needs for appropriate accommodation and place of study during their academic journey with us. The student quarters are designed to ensure proper lighting and ventilation throughout the year, whilst being spacious.

The student quarters, separate for both boys and girls, are managed by an exclusive Campus House that also focuses on introducing newer facilities for students based on feedback. Along with this, the Campus House also engages in:

The main activities of Campus House are:

- Management of student accommodation, providing information and guidance regarding accommodation options.
- Kitchen operation and management.
- Monitoring of students’ well-being whilst inculcating discipline.
- To create and introduce new facilities and processes based on feedback from students.

CMR Group offers Hostel Facilities for students studying in CMRU. The hostel is located within the campus and situated in the most happening place in Bengaluru. Students staying in the hostel have access to all the amenities.

FACILITIES

The hostels at CMR University are well equipped with the latest amenities. These include:

- Well-lit and ventilated rooms,
- Semi-furnished rooms,
- Student-friendly wardens,
- High-Speed Wi-Fi connectivity,
- CCTV cameras,
- TV with cable connection,
- 24 hrs. power backup,
- Biometrics for students' attendance,
- Hostel management application – Students are mandated to download the app,
- 24/7 security in campus,
- Hi-tech kitchen with modern equipment,
- Provision of RO water for drinking,
- Fresh and nutritious food,
- Laundry facility,
- Indoor games.

8.6 ERP - JUNO Campus

The entire student life cycle is managed on ERP platform called JUNO campus, to this all the stakeholders have access to parents, students and faculty members, all the information related to attendance, examination and results are available on Juno Campus.

9. Placement Centre

CMR University, Bengaluru, has established a training and placement centre in each of its institutes headed by a senior professor and Director. The Training and Placement Centre understands the pulse of the corporate world and is helping students prepare for their careers. Exclusive training programmes in soft skills and aptitude along with online tests are given to students to make them assess skills in broader areas. The centre provides optimal placement opportunities for all students to begin careers in their chosen field.

CMR University helps students achieve this by conducting various workshops, guest lectures and seminars, and also by letting them participate in various other extra-curricular activities. The university is also passionate towards grooming the students not only as efficient professionals, but also as responsible citizens.

At CMR University, it is our incessant endeavor to make all our students industry-ready. Students are encouraged to seek new opportunities and enhance their learning experience with practical knowledge. Once a student enters the university, the institution takes the overall responsibility to develop students professionally and personally. They are exposed to umpteen choices to choose in parallel with their academics.

VISION

Shaping careers of students through rigorous training and providing best opportunities in both Indian and multinational companies.

MISSION

Training and Placement Centre develops students holistically by imparting critical skills required for successful graduates, whilst providing best experiences to corporate recruiters.

OBJECTIVES

Providing training for development of professional personality of students.

Making graduates employable.

Developing innovative entrepreneurs and dynamic leaders.

Providing placement assistance to 100% eligible students.

Training Programmes

The employability integrated training modules start from the first semester onwards and include Aptitude, Verbal Ability, Technical, Soft skills and basic IT Programming Skills. During the pre-final and final years, all the schools and company specific training is conducted before the start of the campus recruitment drives. Life Skills Institute of CMR University grooms students in multi-dimensional areas, thereby enabling them to effortlessly face the challenges of the corporate world and also become better human beings upon graduating from the campus.

Pleasing personality, team skills, decision making capability, ability to think on feet, presentation skills, analytical bent of mind, innovation, communication skills, and positive attitude are certain qualities which the trainers of Life Skills Institute develop among the students.

English Language communication is a part of the curriculum and is taught along with other core subjects. The content of the first year is based on basic communication skills with activities that help motivate students in improving communication and presentation skills whilst developing self-confidence.

During the second and third years, the programme focuses on quantitative and verbal aptitude. Mock interviews and group discussions are regularly conducted. The trainers enable all students of the university to crack the selection process of top companies that visit the university for campus recruitment.

The Training and Placement Centre provides assistance for students aspiring to crack different competitive examinations such as CAT, CMAT, and BANK PO exams. The pre-final and final year students are accorded extra grooming through special classes, and online tests.

Soft Skills for Employability

An all comprehensive programme – soft skill aims at enhancing the personality of the students right from the first semester. The programme also aims to:

- Lay a strong foundation for students' self-development.
- Develop the right attitude towards their personal, social and professional life.

- Enable students to strengthen their interpersonal skills and work effectively in a team.
- Empower students in decision making and conflict resolution with a win-win attitude.
- Prepare students to meet the requirements of the corporate world by imparting employability skill training which includes video profile, and professional etiquette.

Quantitative Aptitude and Logical Reasoning

This programme imbibes the ability to apply basic concepts of mathematics coupled with analytical reasoning skills to solve problems. The programme is also aimed at:

- Sharpening general mental ability and basic numeracy.
- Developing logical reasoning and analytical ability.
- Equipping students with techniques and tricks to perform data interpretation accurately.

Verbal Aptitude

The programme aims at equipping students with the ability to understand and reason out texts using concepts. Other objectives of the programme include:

- Developing constructive thinking skills and underlying verbal logic.
- Enriching vocabulary.
- Equipping students with speed reading, comprehension, and critical reasoning abilities.
- Strengthening grammar and improving linguistic proficiency.
- Placements.
- Competitive exams for higher studies like GRE, GMAT, CAT, XAT, GRE, TOEFL, IELTS, and more.
- Government and Banking sector exams.

Training specific Learning Outcomes

At the end of the course students:

- Acquire interpersonal skills and develop into effective goal-oriented team players.
- Develop professionalism with idealistic, practical, and moral values.
- Acquire communication and problem solving skills.
- Build a strong base in fundamental mathematical concepts.
- Grasp approaches and strategies to solve problems with speed and accuracy.
- Master fundamental grammatical rules for effective and flawless use of the English language.

10. Alumni Association

CMRU has a dynamic alumni association that represents the voice of all graduates working in partnership with the university to realise our mission. Its aim is to create a strong, worldwide fully interactive community for our alumni. The association provides opportunities for alumni to meet each other and participate in social activities and business undertakings. It also focuses on academics by conducting intellectually stimulating talks and

lectures from distinguished speakers. It lends a helping hand through placement services and enables the students to embark on an appropriate career.

Major activities include:

- Series of alumni meet.
- Inviting alumni for guest lectures, seminars, career-oriented events etc.
- Placement/ internship support.

11. Student grievance redressal policy

[SOP- University Student Grievance Redressal Committee.pdf](#)

12. [Academic Calendar 2025-26](#)