CMR University, Bangalore

Institutional Development Plan

2024-2034

Name of the Institution: CMR University

Date of Establishment: 2013

Location: Bangalore, Karnataka, India

Website: https://www.cmr.edu.in/

Person in Focus/Featuring Personality: Dr .H.B. Raghavendra

Designation: Vice Chancellor, CMR University

CMR
UNIVERSITY
Private University Estd in Karnataka State by Act No. 45 of 2013

CMR University (CMRU), Bangalore is a private university in the state of Karnataka, established under the Act 45 of 2013. The University fosters creative communities where new ideas are nurtured, new discoveries made, and new creations shared. CMRU works with the vision "To nurture creative thinkers who will drive positive global change." CMR University aims to promote and undertake the advancement of university education across a plethora of disciplines viz architecture, design, engineering, computer science, law, management, economics & commerce, social sciences & humanities, education, and science studies. The University also aims to equip students with the required skills and knowledge to pursue a successful career in their chosen field of study.

CMRU takes pride in its dynamic and outstanding faculty, innovative pedagogical practices, state-of-the-art infrastructure and multidisciplinary academic programmes at Graduate, Postgraduate and Doctoral levels. CMR University has over 317 faculty members and over 7300 students under its various Schools of Studies like School of Architecture (SOA), School of Design (SOD), School of Economics and Commerce (SOEC), School of Engineering and Technology (SOET), School of Legal Studies (SOLS), School of Management (SOM), School of Science & Computer Studies (SSCS), School of Liberal Studies (SLS), School of Education (SOE) and CMR Center for English and Foreign Languages (CEFL). The schools of studies offer 30 Undergraduate, 14 Postgraduate, 4 PG Diploma, and PhD programmes in various disciplines.

Vision

❖ To nurture the creative thinkers who will drive positive global change

Mission

❖ To offer multi, inter and cross-disciplinary modular programmes with technology-enabled teaching-learning processes.
❖ To focus on research-led teaching and learning in an innovative and interdisciplinary learning environment; to create critical thinkers.
❖ To create leaders for knowledge-based economy, with ethical demands of a society base.

The Ethos of CMR University

CMRU's strength and backbone throughout the years of its establishment have been - the late **Sri Chikka Muniyappa Reddy**, a visionary and educationist in whose memory the CMR Jnanadhara trust was established as a tribute in the year 1991. The Trust strives to deliver quality education through its institutions of learning. With a small and humble beginning as a kindergarten school in the CMR family's orchard, it has now reached the major milestone of establishing its own private university, CMR University (CMRU), Bangalore.

About Jnanadhara Trust, CMR Group of Institutions:

CMR is a private university in the state of Karnataka, established under Act 45 of 2013. The University has established state-of-the-art campus in Bengaluru equipped with all amenities that provide an intellectually stimulating learning environment.

CMRU is the first Indian Private University to implement Design Thinking problem solving approach across all its Schools. Students of disciplines as varied as Management Law, Engineering, computer science, Architecture, Science, Humanities etc., all study methodologies of Problem-solving via Design Thinking processes and focus on creative solutions to some of the most pressing and important global and local challenges.

We believe that creativity is the key competence required to excel in this complex world, which is why independent thinkers, product leaders, artists, designers and innovators are the need of the hour. Our students learn creative concepts and design thinking regardless of their area of study. Students are evaluated on the basis of real-life skills such as teamwork, presentation, research and initiative. CMR University Bangalore fosters creative communities, where new ideas can be nurtured, new discoveries can be made and new creations can be shared.

When Albert Einstein said that creativity is nothing but intelligence having fun, it really meant catering to the passive skills like passion, curiosity, etc., that creative person instils in themselves. However, in this modern world, that seed of creativity had to be sowed somewhere and at some time. Creativity, on the other hand, is not just limited to the field of arts. Intelligent people have seen doing creative things in scientific discoveries and even in making a fruit named technology start-up to a bigger than life company.

But the question often arises, where do these creative people get that idea, and where are these passive skills developed? Well, in this formal education structure, the seed of creativity is sowed during the very first step of formal education.

Catering to that need for the instilled creativity and the other necessary passive skills to make the future generation a complete package of intelligence, having fun with creation to have a global impact, CMR University was started.

With a humble beginning and small beginning in the backyard of the CMR family, CMR started its first kindergarten and, over the years, contributed to making education fun and the younger generation creative.

https://www.cmr.edu.in/about-cmru/

The Pedagogy and Philosophy

CMR University advocates creativity and imagination as vital skills required to excel in this complex world. Academic programmes offered within the university are varied and cover wide areas of study such as Architecture, Design, Engineering and Technology, Economics & Commerce, Law, Management, Science Studies, Social Sciences & Humanities, Education. To promote overall education and a growth-inducing learning environment, CMRU has two important Programmes to enhance and explore the abilities of each student-centered learning.

Taking Challenges, Head On

CMRU is at par with the changing dynamics of education globally in offering a holistic environment, having conversations on intersections and inclusivity, promoting learning through practicality, and offering more functional knowledge than theories. Post the unprecedented lockdown, CMRU has been focusing

specifically on the Mental Health of its students.

Aiming to make the Indian youth mentally equipped to adjust to the newly and rapidly changing environment, the Department of Psychology from the School of Social Sciences and Humanities has set up a Well-Being Center, which includes a comfort zone and non – judgmental space assured for the students to engage in personal cum professional conversation with the staff.

While facing the challenges put forth by the global changes in the education system, CMRU strives to "Strongly hold on to the promising aspects of the Indian Education system and leave behind the unpromising one".

While illustrating the overall outlook of the university, **Dr Sabitha Ramamurthy** says, "CMRU highly acknowledges the latest National Education Policy and strives to adhere to it. CMRU focuses heavily on the instructional core and learning process. It deploys digital education at the right amount for accessibility, learning and teaching. We strive to build a strong, trustworthy relationship between parents and teachers. We are continuously seeking to build new approaches for the betterment of the students."

 Innovative Design Thinking Programme

The Design Thinking Programme (DTP) was introduced mandatorily for students across the Schools to learn through design-led innovation. DTP acknowledges the human being's function with varied perspectives and emotions and offers engagement and dialogues that are academically relevant. Secondly, the Office of Student Affairs (OSA) provides students with opportunities, learning experiences, support and resources through Learning, Engagement and Advancement Programs (LEAP). While speaking about it further, **Dr K C Ramamurthy** explains, "Our students learn, regardless of their area of study, creative concepts and

design thinking, offered under the core curriculum. Students are encouraged to practice real–life skills such as teamwork, problem-solving, initiative, and research."

CMRU also fosters a creative community where new ideas can be developed, nurtured and shared. CMRU is focused in amplifying student voices, supporting student-led events, and creating a student-centric environment at the University. The management at the university believes that all students should have a plethora of learning opportunities, workshops and transformative experiences during their time at the university.

While sharing the operations of the management and staff, **Dr Ramamurthy** asserts, "The faculty at the university operates on friendly terms moving away from the notions of a conventional college teacher. The faculty engage in meaningful discussion on contemporary trends, policies and changes with the students and incorporate it into the courses that they are handling. Rather than the chalk and talk method of teaching, we are adopting research-based strategies to help the students learn better."

Collaborations with Prominent Global Education Organizations

The CMR University has several educational and industrial collaborations with Institute of Cost Accountants of India (ICAI), Association of Chartered Certificate Accountants (ACCA), Chartered Institute of Management Accountants (CIMA), NASSCOM (IT – ITES Sector Skills Council), IBM, United Nations Global Compact (PRME Educational Initiative), Institute of Product Leadership (IPL), Seamedu, Daffodil International University in Bangladesh, International Student Exchange Program (ISEP), USA, Ariel University in Israel, Ural Federal University in Russia, the University of Grand Bassam in Ivory Coast, AIESEC – a non – profit youth-run organization, Al Zaiem Al Azhari University in Sudan, National Law School of India University, University of Huddersfield West Yorkshire in The United Kingdom, Kyungpook National University in South Korea, Almaty Management University in Republic of Kazakhstan and Philippines.

In its quest to provide experiential learning to its students, CMRU has also entered into partnership / membership with several leading industry bodies and organizations like Feedback Insights, CII, National HRD Network, FKCCI, All India Management Association, and Bangalore Chamber of Industry and Commerce, The Institution of Electronics and Telecommunication Engineers (IETE), "Association of Management Development Institutions in South Asia" (AMDISA), WDO, (ASSOCHAM). Computer Society of India (CSI), Institutions of Engineers India (IEI), ELIA (European League of Institutes of the Arts).

Focused Fundamental Direction and Vision for the Future

CMR University offers PhD in various disciplines covering eight Schools. The rules and regulations of UGC govern the program.

CMRU has also established the Training & Placement Division with a vision of enabling every student of CMRU on their life skills, Personality Development, preparing students for their higher education aspirations, and grooming graduates for facing interviews and recruitment tests by Campus recruiters. The

Career Preparedness Programme is driven right from the first Semester and it is offered under the Discover - Build - Deliver (DBD) model.

CMRU, has got created a vision document to track its progress every year and acquire further alignment to the changes through its Apext bod.

At CMR, students are counselled on their career options, opportunities in public sector enterprises, Central Government Jobs, State Government jobs etc.

CRM has achieved 95% + placements of our students.

While speaking about the relentless commitment of the university to provide the best possible space for students, Dr Sabitha Ramamurthy explains, "We are committed to unlearning and relearning from our experiences and providing the best educational space for the students to imbibe and grow."

CMRU's vision is "To nurture creative thinkers who will drive positive global change."

Awards and Accreditations

The eminent CMR University has won many prestigious awards and accreditation for its quality in education and contribution to transform it. Some of them are mentioned below:

"Perfect Workplace for Women" and Five Star place to work by Artificial Intelligence Registration and Certification Limited, United Kingdom (UK), 2022.

Best University in South India and Best University in South India Industry Interface for excellence in Academics, Research, and Industry Interface in the year 2022 by Center of Education Growth and Research, New Delhi.

Veritas Assurance International, United Kingdom, UK, has provided CMRU with ISO certifications of Food Safety Management System - ISO 22000:2018, Quality Management System - ISO 9001 – 2015, Information Security Management System - ISO / IEC 27001: 2013 and Environmental Management System - ISO 14001: 2015 in the year 2022, 2023 and 2024 and valid till 2025.

CMR University has an international accreditation for best performance in organizational management, academics management and institutional performance from International Accreditation Organization (IAO) from the year 2022 to 2027. Quality Council of India Schemed, Workplace Assessment for Safety and Hygiene (WASH) – certification is achieved by CMRU in the year 2022.

R. World Institutional Ranking has certified CMRU as practicing Sustainable Education in Pursuit of Excellence towards offering Holistic and Global Education and ranked it 10th in Green Institutional Rankings.

Emerging university of the year 2022, University of Eminence and Best Place to work (under Deemed & Private University Category), 15th All India Rank under the State Private University Criteria, 6th Rank State and South Zone wise in the IIRF Ranking.

R World Institutional Ranking ranked CMRU with Global Impact Ranking, 40th Rank in the year 2022- All in Level.

The eminent CMR University has won many prestigious awards and accreditation for its quality in education and contribution to transform it. Some of them are mentioned below:

Award :

- ❖ Awarded Best University in South India 2022 by Centre of Education Growth and Research, New Delhi
- ❖ Awarded Best University in South India Industry Interface 2022 by Centre of Education Growth and Research, New Delhi
- ❖ Awarded Emerging University of the Year 2022 by ASSOCHAM- National Council on Education, Hyderabad
- ❖ Awarded India's Education Excellence Award 2022 by Berkshire Media Pvt. Ltd. (A Division of Berkshire Media LLC, USA)
- ❖ Awarded Best Private University in South India for Research 2022 by Centre of Education Growth and Research, New Delhi
- ❖ Awarded Best Private University in South India for Placement 2022 by Centre of Education Growth and Research, New Delhi
- ❖ CMR University has been recognized as The Best Universities in India to Study 2023 by The Knowledge Review Magazine
- ❖ CMR University has been recognized as The Most Efficacious Universities of the Year, 2023 by The Knowledge Review Magazine

- CMR University has been awarded Best University in Karnataka for Research 2023 in Fifth National Education Excellence Conclave cum Seventh National Excellence Award Ceremony organized by Integrated Chambers of Commerce and Industry, New Delhi
- CMR University has been awarded South India for Industry Collaborations and Placements 2023 in Fifth National Education Excellence Conclave cum Seventh National Excellence Award Ceremony organized by Integrated Chambers of Commerce and Industry, New Delhi
- CMR University has received Excellence in Enabling Research Environment 2023 Award in 16th International Education Leadership & Skill Development Summit organized by ASSOCHAM National Council on Education.

Certification :

- Perfect Work Place for Women Certification from Artificial Intelligence Registration and Certification Limited, United Kingdom (UK)
- Five Star Place to Work Certification from Artificial Intelligence Registration and Certification Limited, London, United Kingdom (UK)
- ISO 22000-2018 Food Safety Management Certification from Veritas Assurance International, London, United Kingdom
- ISO 9001-2015 Quality Management System Certification from Veritas Assurance International, London, United Kingdom
- ISO / IEC 27001: 2013 Information Security Management System Certification from Veritas Assurance International, London, United Kingdom
- ISO 14001: 2015 Environment Management System Certification from Veritas Assurance International, London, United Kingdom
- Certificate of International Accreditation (Full Accreditation) for achievement of highest standards in Organizational Management, Academics Management, Institutional Performance through a commitment to quality and continuous improvement from International Accreditation Organization, USA
- Workplace Assessment for Safety and Hygiene (WASH)- Certification from Quality Council of India, IR Class Systems and Solutions, Mumbai
- Energy Audit Certification from Sustainable Academe-Sustainability Department of Greenvio Solutions, Mumbai
- Green Audit certification from Sustainable Academe-Sustainability Department of Greenvio Solutions, Mumbai
- Environment Audit certification from Sustainable Academe Sustainability Department of Greenvio Solutions, Mumbai
- ISO 22000-2018 Food Safety Management Certification from Veritas Assurance International, London, United Kingdom
- ISO 9001-2015 Quality Management System Certification from Veritas Assurance International, London, United Kingdom

- ISO / IEC 27001: 2013 Information Security Management System Certification from Veritas Assurance International, London, United Kingdom
- ISO 14001: 2015 Environment Management System Certification from Veritas Assurance International, London, United Kingdom
- Destruction Certificate - E Waste Management from SOGO Synergy
- Energy Audit Certification from Elion Technologies and Consulting Pvt Ltd, New Delhi
- Green Audit certification from Elion Technologies and Consulting Pvt Ltd, New Delhi
- Environment Audit certification from Elion Technologies and Consulting Pvt Ltd, New Delhi

Ranking :

- Ranked 12th in India's Top Law College 2021 by Outlook India.
- Ranked 10th in The Green Institutional Ranking- Sustainable Institution of India 2022 by R. World Institutional Ranking, Mumbai
- Ranked 40th in The Global Impact Ranking by R. World Institutional Ranking, Mumbai
- Ranked 15th in University of Eminence & Best Place to Work under Deemed & Private University Category by Indian Institutional Ranking Framework (IIRF), New Delhi
- Ranked 15th in State Private University Category by Indian Institutional Ranking Framework (IIRF,) New Delhi
- Ranked 6th in Zone under State Private University Category by Indian Institutional Ranking Framework (IIRF), New Delhi
- Ranked 6th in State under State Private University Category by Indian Institutional Ranking Framework (IIRF), New Delhi
- Ranked 40th in All India Level Category by EW India Higher Education Rankings 2022-23, Haryana
- Ranked 8th in State Level Category by EW India Higher Education Rankings 2022-23, Haryana
- Ranked 1st -School of Management in All India Level Category for Campus Design Excellence by Education World, Haryana
- Ranked 1st -School of Management in State Level Category for Campus Design Excellence by Education World, Haryana
- Ranked 3rd -School of Architecture in All India Level Category for Best Academia Industry Alliance by Education World, Haryana
- Ranked 1st -School of Architecture in State Level Category for Best Academia Industry Alliance by Education World, Haryana
- Ranked 3rd -School of Engineering and Technology in All India Level Category for Best Management Practices & System by Education World, Haryana
- Ranked 1st -School of Engineering and Technology in State Level Category for Best Management Practices & System by Education World, Haryana

- Ranked 4th - School of Legal Studies in All India Level Category for Quality of Campus Life by Education World, Haryana
- Ranked 1st - School of Legal Studies in State Level Category for Quality of Campus Life by Education World, Haryana
- Ranked 15th in All India Level Category for Best Institute for Campus Life in MHW Ranking by R. World Institutional Ranking, Mumbai
- Ranked 3rd in All India Level Category for Emerging Engineering Institutes - Placement 2022 by Times Engineering
- Ranked 3rd in All India Level Category for Emerging Engineering Institutes- Research Capability by Times Engineering.
- Ranked 4th in All India Level Category for Top Emerging Engineering Institutes in the Country by Times Engineering
- Ranked 129th -School of Economics and Commerce in All India Level Category in Survey conducted by India Today - Magazine - July-2022
- Ranked 26th -School of Legal Studies in All India Level Category in Survey conducted by India Today - Magazine - July-2022
- Ranked 171th -School of Management in All India Level Category in Survey conducted by India Today - Magazine - July-2022
- Ranked 138th -School of Science Studies in All India Level Category in Survey conducted by India Today - Magazine - July-2022
- India's Most admired University of the year-2022 by The Knowledge Review Magazine
- Ranked in the Gold Band with an A Grade for Higher Educational Institution of Excellence in OBE Rankings 2022 by R. World Institutional Ranking, Mumbai
- Ranked 52nd in Region Wise Private – South Category by BW Business World, New Delhi
- Rated as AA+ in South Zone Category for India's Best B School by Careers 360, Gurugram
- Ranked 241th -School of Management in India's Best B School- South Zone Category by Business Today, Mumbai
- Ranked 174th -School of Management in India's Best B School- All India Category by The Week Magazine, Kerala
- Ranked 155th -School of Management in Best B-Schools Private- All India Category by The Week Magazine, Kerala
- Ranked 23rd -School of Management in B-Schools Emerging- All India Category by The Week Magazine, Kerala
- Ranked 62nd -School of Management in B-Schools South Zone Category by The Week Magazine, Kerala
- Ranked 57th -School of Management in B-Schools Private South Zone Category by The Week Magazine, Kerala
- Ranked 19th -School of Management in B-Schools Bengaluru by The Week Magazine, Kerala
- Positioned in the 'DIAMOND BAND' for Academic Excellence in India Academia Rankings 2023 by R. World Institutional Ranking, Mumbai
- Positioned in the 'GOLD BAND' for Employability and Startup Ecosystem Excellence - Rankings 2023 (ESER) by R. World Institutional Ranking, Mumbai
- Positioned in the 'DIAMOND BAND' for Research Excellence- Rankings 2023 by R. World Institutional Ranking, Mumbai
- Ranked 18th -School of Management in Zone Level Category in IIRF - 2023, Top Pvt. B-Schools under university Program by The Education Post, New Delhi.

- Ranked 35th -School of Management in Zone Level Category in IIRF - 2023, Best B-Schools(Private) – Overall by The Education Post, New Delhi
- India's Best Law Colleges, rated as AAA South Zone 2023, Karnataka.
- Ranked 22nd in India's Best Law Colleges 2023, Private Category by Careers360, Gurugram
- Positioned in the 'DIAMOND BAND' in A+ category for practicing Sustainable Education- Rankings 2023 (Sustainable Institute of India- Green Ranking) in All India Level by R. World Institutional Ranking, Mumbai.
- School of Architecture -CMR University received AAA+ ranking in India's Best Engineering Colleges (South Zone), 2023 Category by Careers 360 Magazine.
- Ranked 34th in Top 100 Private University (Overall) - All India Category, 9th in State Level Category & 9th in South Zone Category by Indian Institutional Ranking Framework 2023.
- Ranked 38th in Top Private University (Technical) - All India Category, 7th in State Level Category & 8th in South Zone Category by Indian Institutional Ranking Framework 2023.
- Ranked 43rd in Top Private University (Arts, Science & Humanities) - All India Category, 7th in State Level Category & 7th in South Zone Category by Indian Institutional Ranking Framework 2023.
- Ranked 23rd in Top 25 Private University (Based on faculty) - All India Category by Indian Institutional Ranking Framework 2023.
- Ranked 8th (State Level Category) among India's top Private Multidisciplinary University by the EducationWorld India Higher Education Rankings 2023-24.
- Received participation Certificate in India Ranking 2023 -Innovation Category by National Institutional Ranking Framework.
- School of Economic & Commerce ranked 79th (All India Category) among Commerce Colleges in The Week Magazine June 2023.
- School of Engineering & Technology ranked 256 among Best College in India-Engineering in The Week Magazine June 2023.
- School of Engineering & Technology ranked 67 among Emerging Private Engineering Colleges -All India in The Week Magazine June 2023.
- School of Engineering & Technology ranked 30th among Private Engineering College in Karnataka in The Week Magazine June 2023.
- School of Engineering & Technology ranked 19th among Private Engineering College in Bangalore in The Week Magazine June 2023.
- School of Engineering & Technology ranked 227 among Private Engineering College in India in The Week Magazine June 2023.
- School of Legal Studies ranked 59th among Best College of India (Arts Colleges) in The Week Magazine June 2023.
- School of Social Science & Humanities ranked 59th among Best College of India (Arts Colleges) in The Week Magazine June 2023.
- School of Engineering & Technology ranked 3rd among Emerging Institutions in Placements in Times Group Survey 2023.
- School of Legal Studies ranked 27th among Top Law Colleges in India in MDRA India Today Ranking 2023

- School of Architecture ranked 27th among Top Architecture Colleges in India in MDRA India Today Ranking 2023.
- School of Science Studies ranked 141 among Best BCA Colleges in India in MDRA India Today Ranking 2023.
- Ranked in the Gold Band with an A Grade for Higher Educational Institution of Excellence in OBE Rankings 2023 by R. World Institutional Ranking, Mumbai.
- School of Legal Studies ranked 9th in India's Top 30 Private Law Institutes by Outlook-ICARE Rankings 2023.
- School of Legal Studies is ranked 4th (State Level Category) among Best Colleges 2023 – Private Colleges (Law) by OPEN Magazine.
- CMR University, Bangalore received Overall Rating – GOLD in QS-I-Gauge ranking.
- CMR University, Bangalore ranked in Diamond Band for excellence in keeping well-being of faculty, staff and student by MHW Ranking.
- CMR University, Bangalore rated 3 star in Institution's Innovation Council (IIC) 2023 for various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2022-23.
- School of Legal Studies is ranked 7th among India's Top Law Colleges 2023 – Private Colleges by Outlook Magazine

Leadership

Dr. Sabitha Ramamurthy, Chancellor

Dr. Sabitha Ramamurthy is a lady with a vision. She decided to pursue her father-in-law, Sri. Chikka Muniyappa Reddy's dream – a dream of educating the masses. The CMR Jnanadhara Trust was started in 1990 and Dr. Sabitha Ramamurthy took over as the President of the Trust. The Trust started the National Junior School (now CMR National Public School). What was started as a modest school in a family-owned orchard is now a full-fledged CBSE school that appends to its laurels every year. She did not cease her hard work and efforts with this prestigious school, and is constantly envisioning the growth of her educational empire.

Prof. Dr.H.B.Raghavendra, Vice Chancellor

Prof. H B Raghavendra, is currently serving as Vice Chancellor of The CMR University, Bangalore. Earlier he was Vice Chancellor of The NorthCap University Gurugram and Chandigarh University, Haryana. Also served at Pandit Deendayal Petroleum University, Gandhinagar, Gujarat as Director and Director General. He is having 35 years of experience in Teaching, Research and Governance. Prof. H B Raghavendra started his career in 1983 and served in various capacities such as Professor, Head, Director School of Technology, Director General and Vice Chancellor till date.

His academic record is excellent having distinction throughout during studies, recipient of degrees from IITM and IISc. BITS Pilani. He is a Civil Engineer by Training. He is recipient of many National and International Scholarships during his student days instituted by GOI and University of Singapore. He is Fellow of Institution of Engineers and Association of Structural Engineers, Life Member of ISTE, ASCE, IGS, EQSI, IRC, IBC and several other professional Societies & Associations. He also served as Member Quality control and Quality Assurance Committee, Karnataka Pollution Control Board Consent Committee member. Under his leadership several center of excellences are established in University like International Automobile Centre of Excellence with Gujarat Department of Industries and Mines partnered by Kangan Institute Melbourne Australia. Served as Steering Committee Member for Solar Research and Development Centre Promoted by PDPU and Gujarat Energy Development Authority.

He is a strong advocate for student success and has worked closely with faculty and leadership to ensure students receive the highest quality of education possible. Before joining the CMR fraternity, he held the position of Vice Chancellor at both Chandigarh University and The NorthCap University. He has earned a reputation at these institutions for implementing effective examination system changes and NFP 202 initiatives.

He has presented many technical papers in prestigious conferences in India and abroad. Published several papers in Journals and guided PG and PhD students. Some of Dr. Raghavendra's recent research includes the impact of industrial waste on engineering behavior of soils, design and analysis of reinforced soil foundations, and ground improvement and rehabilitation of structures. He has served as coordinator for the World Bank Programme on rural sanitation and water supply projects. He has got Best Paper Awards for publishing in different Journals and Conferences. Visited several Countries viz., USA, Australia, China, Singapore, and Malaysia for presentations and as member of delegations.

Prof. Raghavendra being an Academician is very active and work for higher education systems and deliverables. He has taken active interest in modular delivery system to make the HE effective and flexible to make the students deployable in industry. He is working on Enabling Modules for slow learners, Student Portfolio system/Parent Information System, integrating Tinkering Lab/Makers Space, creating Centre of Excellence. Exchange Programmes, lifelong learning modules, Thought Laboratory, Industry immersion modules for faculty & students. He is active in reforming higher education and introduced several

activity based modules. He is currently working on deliverables to promote all-round development and comprehensive outcomes in teaching pedagogy to complement interest of students enabling growth.

SWOC Report of the CMRU

Strengths:
- ❖ Visionary, committed, financially sound and forward-thinking management.
- ❖ Located in the heart of the city.
- ❖ ICT enabled classrooms, state-of-art labs, and digital library facility.
- ❖ Wi-Fi enabled campus with high-speed Intranet.
- ❖ Highly qualified, experienced and committed faculty.
- ❖ Laptops are provided for all the teaching faculty for better teaching – learning.
- ❖ 21 Research Centers and Ten Centers of Excellence for research and publications.
- ❖ MoUs with leading Institutions and Industries for research and skill development.
- ❖ Digitalized Teaching – Learning and administration.
- ❖ Scholarships for meritorious students.
- ❖ Effective induction and industry readiness training programs from year one.
- ❖ Student centric learning with strong student support system.
- ❖ Consistently organizing seminars, workshops, webinars, and certification programs.
- ❖ Supportive of sustainable development goals through multiple initiatives.
- ❖ Well-connected alumni network for peer-to-peer learning, internships and placements.

Weakness:
- ❖ Imbibe research culture among all the faculty and students.
- ❖ Strengthen funded projects, research, patents and consultancy.
- ❖ Publication in Q1 Journals.
- ❖ Regularly organize National and International conferences.
- ❖ Attract better ranking students.

Opportunities:
- ❖ Work towards Tier 1 status with good grade of accreditation and ranking.
- ❖ Implementation of NEP 2020 policy

Challenges:

- ❖ Dwindling resources from the State/Central Government and increasing dependence on revenue from tuition fee of students.
- ❖ Burgeoning of private and profit-driven universities/colleges in the area.
- ❖ Increasing trend of students' migration to metropolitan and Tier I cities of the country and to foreign universities for higher education.
- ❖ Flux in parents' and students' decisions regarding what locations they should select for higher education in the post COVID times keeping in view health safety and to minimize health risks.
- ❖ Compulsion to compete with the growing presence of state-funded universities in the state.
- ❖ Attendance-related issues of students preparing for various competitive/ entrance examinations at local institutes/coaching centres.
- ❖ Attracting a larger number of foreign students.
- ❖ Resource-mobilization through consultancy and research.

The CMRU has IDP in line with NEP 2020 five pillars are:

- ❖ **Affordability:** Making world-class education affordable for the student
- ❖ **Accessibility:** Providing high quality education to all
- ❖ **Quality:** In terms of infrastructure and facilities improvements, as well as curriculum in line with the demands of the present and future century, mentoring support, faculty support and peer support
- ❖ **Equity:** Affirmative actions and gender-neutral policies
- ❖ **Accountability:** Towards the stakeholders

CMRU - NEP 2020 Implementation Targets:

- ❖ Increasing Gross Enrolment Ratio to 75% by 2033 in the policy
- ❖ Multidisciplinary and holistic education system - Knowledge hubs aimed at having 2000 + students
- ❖ Promotion of Online learning- Phygital ecosystem
- ❖ Promoting the use of technology in
  - ▪ Educational planning, Teaching Learning and Assessment
  - ▪ Administration and management
  - ▪ Regulation- self-disclosure with minimal human interference

- Accessibility for disadvantaged groups
- E-content in regional languages
- Virtual labs
- National Educational Technology Forum (NETF)

❖ Multiple entries and exit point
❖ Programme structures:
- The undergraduate degree to be of 3 or 4-year duration
- The postgraduate degree to be of 1 or 2-year duration
- An integrated 5 years bachelor's/Master's

❖ Academic Bank of credit and credit transfer system
❖ Autonomy: for curriculum, pedagogy, and assessment within a broad framework of higher education qualifications.
❖ Internationalization of CMRU along with partnerships

Professional Education: aim to become multi-disciplinary University.

CMRU - Strategic Plan

Key Performance Areas

1. Board
2. Organization structure
3. Academic Administration
4. Internal Governance Bodies
5. Curriculum Excellence
6. Pedagogical Excellence
7. Infrastructural Development
8. Accreditation and Quality Assurance
9. Collaboration / Partnering with Knowledge and skill Hubs/Institutional Partnerships
10. Creating a brand image of the Institution
11. Research and Development
12. Social Outreach activities
13. Monitoring and Evaluation

14. Student support and engagement
15. Technology enablement
16.Grievance Redressal Mechanism
17.Regulatory Affairs and Compliance
18.Communication
19. Finances
20. Scale of operations
21. People- recruitment and development
22. Program Strategy

Key Element	Key Performance Ares	Existing status of CMRU & Proposed plan

1. Board	• Does the Institution have a functioning Board as prescribed in the NEP?
	
	• How many members in the Board, frequency of meetings?
	
	• Should some members of the boards also take responsibility for important areas? For example, People Development, Academic excellence… (a common practice in corporate)?
	
	• What regulatory changes need to be done to make the Board independent? In the central/state regulations and in the specific InstitutionActs/Statutes
	
	• Are there specific areas/domains that the Institution needs expertise in (Through a member of the Board)?
		1. Boards of CMR University
		
		❖ Does the Institution have a functioning Board as prescribed in the NEP?
		    CMRU has effectively functioning Boards as Prescribed in the NEP.
		Effective Core - Functioning boards of CMRU are:
		1. Board of Governors : https://www.cmr.edu.in/board/
		2. Board of Management : https://www.cmr.edu.in/board-of-management/
		3. Finance Committee : https://www.cmr.edu.in/the-finance-committee/
		4. Academic Council : https://www.cmr.edu.in/academic-council/
		5. IQAC
		6. Planning and Monitoring
		
		❖ How many members in the Board, frequency of meetings?
		    As specified in the regulation's members are available in all the Boards and all the board members of all boards are meeting twice in year and based on the requirements board members are meeting frequently to facilitate the suggestions and decision makings.
		❖ Should some members of the boards also take responsibility for important areas? For example, People Development, Academic excellence… (A common practice in corporate)?
		    All functioning board members are actively taking part in all key functional areas of CMRU.
		❖ What regulatory changes need to be done to make the Board independent? In the central/state regulations and in the specific Institution Acts/Statutes
		    All necessary changes are incorporated to make the boards to function independently.
		❖ Are there specific areas/domains that the Institution needs expertise in (Through a member of the Board)?
		All the Board members are eminent personalities in their fields, special focus is adopted to

		select all the Board members.
2. Organizational structure	• What kind of Institution dowe want to be — As categorised by NEP (Research, Teaching, and Degree Granting)? • Why — Clear articulation? Should we aspire to move from one type to another in'xx' years? • Should the department structure change and be redesigned in alignment with the programs being offered? • How should the new organisation structure be for being nimble and quick decision making? • What kind of cross-cutting mechanisms should the Institution have to ensure good coordination	**2. Organizational Structure** ❖ What kind of Institution do we want to be – As categorised by NEP (Research, Teaching, Degree Granting)? As categorised by NEP – CMRU is Presently- Research, Teaching, Degree Granting University. ❖ Why – Clear articulation? Should we aspire to move from one type to another in 'xx' years? Clear articulation is there to move from one type to another in '05 -years' time ❖ Should the department structure change and be redesigned in alignment with the programs being offered? CMRU department structures are changed and be redesigned in alignment with the programs offered ❖ How should the new organization structure be for being nimble and quick decision making? CMRU has effective Organization structure for monitoring and controlling the functioning and to do effective decision making. ❖ What kind of cross-cutting mechanisms should the Institution have to ensure good coordination among all the functions? CMRU has effective Organization structure for monitoring and controlling the functioning and to do effective decision making. Core Committees and sub-committee

	- among all the functions? - What functions are best done in a shared resource model to ensure optimal use of resources? - Does the Institution have the people to assume leadership positions?	of CMRU is facilitating the good co-ordination among all functions. CMRU is IAO and ISO Certified University the standards and mechanisms suggested by the regulatory agencies are implemented effectively. ❖ What functions are best done in a shared resource model to ensure optimal use of resources? Teaching Learning and Evaluation, research and development and innovations and student progression are core functions of CMRU, all the CMRU resources are utilized effectively to facilitate this activities, CMRU ERP is Facilitating to deal with all the shared resources. ❖ Does the Institution have the people to assume leadership positions? CMRU has strong academic and administrative leaders to implement all the Policies and Procedures of CMRU to achieve the Vision and Mission of the University. https://www.cmr.edu.in/officers-of-the-university/
3. Academic Administration	- Does the institute have an academic calendar for the year? - Does it follow the academic calendar strictly? - Does the institute have the following systems: Mentoring system, Tutorial system, Counselling system etc - What type (monthly, quarterly, biannually, annually) of the attendance management system is followed in the institute? - What type of feedback system is used for appraising the performance of faculty members? For example,	**3.** Academic Administration ❖ Does the institute have an academic calendar for the year? CMRU has academic calendar to conduct academic and administrative activities. ❖ Does it follow the academic calendar strictly? CMRU has IQAC and core and sub-committees to verify all the planned activities of academic calendar is implemented effectively. ❖ Does the institute have the following systems: Mentoring system, Tutorial system, Counselling system etc CMRU has IQAC and core and sub-committees to verify all the planned activities of Mentoring, Tutorial and Counselling systems. ❖ What type (monthly, quarterly, biannually, annually) of the attendance management system is followed in the institute? Monthly attendance management system is effectively implemented at CMRU. ❖ What type of feedback system is used for appraising the performance of faculty members? For example, 360 degrees, Students' feedback, Self-appraisal etc CMRU has Effective employee's performance appraisal policy mechanism and

		360 degrees, Students' feedback, Self-appraisal etc	feedback collection and corrective measure implementation mechanism
			Roles and Responsibilities of Academic Administrators ❖ Develop innovative strategies and logistics in academic administration functions. ❖ Develop academic programs and activities for students. ❖ Respond to and resolve student academic issues, programs and concerns. ❖ Coordinate with teachers in developing academic curriculum for students. ❖ Monitor students' academic progress and performances. ❖ Supervise and improvise the learning management systems and processes. ❖ Develop and implement key academic performance metrics. ❖ Ensure a stimulating classroom learning experiences to students. ❖ Keep abreast of advanced developments in academic issues, methodologies and techno ❖ Maintain the highest standards in academic administration activities and functions. ❖ Admissions ❖ Supervision of academic affairs such as hiring, promotion, tenure, and evaluation (with input where appropriate); ❖ Maintenance of official records (typically supervised by a registrar); ❖ Maintenance and audit of financial flows and records; ❖ Maintenance and construction of campus buildings and grounds (the physical plant); ❖ Safety and security of people and property on the campus (often organized as an office o safety or campus police); ❖ Supervision and support of campus computers and network (information technology). ❖ Fundraising from private individuals and foundations ("development" or "advancement" ❖ Research administration (including grants and contract administration, and insti compliance with federal and state regulations) ❖ Public affairs (including relations with the media, the community, and local, state, and governments) ❖ Student services such as disability services, career counselling and library staff.

| 4. Internal Governance Bodies | • Does the institute have a clear articulation of all the governance bodies, their roles and responsibilities and decision-making authority (E.g. Academic Council, Research Council, Student Affairs etc.)
• What is the frequency of meetings, a rotational frequency for members
• What are the plans to develop younger members to assume positions on these bodies

What Audit mechanisms are there to ensure performance | **5. Internal Governance Bodies**

❖ Does the institute have a clear articulation of all the governance bodies, their roles and responsibilities and decision-making authority (E.g. Academic Council, Research Council, Student Affairs etc.)
The CMRU Boards and Committees and bodies are formed to look after the various functions like Academic & Non-academic/ Administrative activities of the University. All the roles and responsibilities of authorities/ members of various committees were defined and effectively implemented. The Chairman and Conveners of the committees/ bodies and board are always empowered to discuss with the respective members of their committees and frame the action plans and ensure the activities are conducted smoothly during every academic years.
❖ What is the frequency of meetings, a rotational frequency for members
Clearly defined meeting frequency and rotational frequency of members of CMRU Boards and Committees are implemented effectively.
❖ What are the plans to develop younger members to assume positions on these bodies
Various members from the CMRU stakeholders and external members and experts who are young and experienced are there in CMRU Governance Boards and Committees. Equal opportunities are facilitated to young members too.
❖ What Audit mechanisms are there to ensure performance
CMRU has quality assurance department and effectively implementing various audits
Audit Types:
AAA
ISO(QMS/FSMS/ISMS/EMS)
IAO,
QS- I- Gauge,
Green Audit,
Energy Audit,
Environment Audit, etc. |

		Please find Anexture-1 for CMRU – Governance Committees (Core and Sub-Committees)
5. Curriculum Excellence	- When was the curriculumupdated last? - How frequently (time duration) the updating isdone? - Who is on the curriculum development committee? - Does the curriculum include Skill development, Enhancing Employability, and Generating interest among students for learning? - Is the curriculum based on adult learning principles? (relevant, related and applicable) - Ratio of student enrolment for each programme with thetotal enrolment. - Placement scenario? percentage of students employed/ pursuing higherstudies after completion ofthe course? - Is local language a component of the	5. Curriculum Excellence In CMRU Curriculum development is high priority activity as per management policy, every six month once the Curriculum development will meet and facilitate the Curriculum upgradations. CMRU curriculum include Skill development, Enhancing Employability, and Generating interest among students for learning. CMRU curriculum is always adopts adult learning principles- relevant, related and applicable. Ratio of student enrolment for each programme with the total enrolment is always high at CMRU. Placement scenario and percentage of students employed and pursuing higher studies after completion of the course at CMRU is very meaningful and High. CMRU gives priority for local language as component of the curriculum. CMRU has Unique process for new program curriculum development and ongoing curricular review. When was the curriculum updated last? - How frequently (time duration) the updating is done? - Who is on the curriculum development committee? - Does the curriculum include Skill development, Enhancing Employability, and Generating interest among students for learning? - Is the curriculum based on adult learning principles? (relevant, related and applicable) - Ratio of student enrolment for each programme with the total enrolment. - Placement scenario? percentage of students employed/ pursuing higher studies after completion of the course? - Is local language a component of the curriculum? - What should be the process for new program curriculum development and ongoing curricular review? There is a constant endeavour to create a relevant curriculum, which withstands the vicissit

| | | curriculum?

• What should be the process for new program curriculum development and ongoing curricular review? | time and meets local, regional, national, and global needs adeptly as reflected in POs, PS Cos.

Course Outcomes:
Significant focus areas (local)
· Commerce and Management- rural marketing, family welfare, health care, com development, social entrepreneurship, CSR, e-Governance.
· Sciences- bacterial culture, the significance of microorganisms, gene transfer, ferme technology, food processing, database design, .NET, Java, web and network programmin
 · Humanities - human rights, rural India, village economy, community welfare, rehabi social justice.

Significant focus areas (national)
· Commerce and Management- macroeconomics, Indian banking and financial system, ta
· Sciences-genetic recombination, microbial interaction, biodegradation, enviror management, biosafety, bioethics, agile technologies, object-oriented design, virtual rea computer networks and security.
· Humanities - social entrepreneurship, IPR, environmental communication.

 Significant focus areas (regional and global)
· Commerce and Management- international trade, finance, Marketing, HR, global b environment, MNCs, IFRS.
· Sciences- genomics, proteomics, nanotechnology, recombinant therapeutics, bioinformati mining, data Science, cloud computing, NoSQL, machine learning, Middleware technol software testing.
·Humanities- subaltern, American, World literature. Programmes meeting global needs ME B.Com. BBA |

| 6.Pedagogical Excellence | • What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, Simulations etc.) used for teaching students?
• Whether practical orientation in relation to the teaching-learning system is given to students?
• What innovative teaching practices (like- smart classroom, conferencing, virtual learning etc) are adopted in the institute
• Plans for Phygital education?
• What is the process for the review of pedagogic practices? (For example systematic class observations, reflection notes, and student feedback) | 6. **Pedagogical Excellence**

❖ What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, Simulations etc.) used for teaching students?

What are the pedagogical tools used for teaching students CMRU are Presentation, Demonstration, Field study, Survey, Role Play, Case Study, Simulations etc.)
❖ Whether practical orientation in relation to the teaching-learning system is given to students?
CMRU facilitates practical orientation in relation to the teaching-learning system
❖ What innovative teaching practices (like- smart classroom, conferencing, virtual learning etc) are adopted in the institute
CMRU facilitates facilities and practices like- smart classroom, conferencing, virtual learning etc for innovative teaching practices
❖ Plans for Phygital education?
❖ What is the process for the review of pedagogic practices? (For example systematic class observations, reflection notes, and student feedback)
CMRU adopts Systematic class observations, reflection notes, and student feedback for the review of pedagogic practices.

Since its inception, CMRU has been a leader in fostering an eco-system of academic excellence on its campus. The CMRU is well-known for being at the forefront of knowledge co-creation, sharing, and dissemination. Interactive teaching practices, setting high expectations, engagement, motivation, building strong relationships, providing constructive feedback based on performance data from time to time to students and faculty are stressed. The University is also known for playing a crucial role in valuing and engaging with the knowledge systems.

The CMRU will continue to adopt technology enabled pedagogy at all levels and encourage blended teaching methodology involving traditional, interactive, and ICT enabled |

| | | pedagogical techniques to enhance the teaching–learning process. The CMRU incorporating digital technologies into the classroom it can bring about profound changes in the extent of student engagement and learning. This is being facilitated by providing them more autonomy and control over their own learning, building their digital competencies and preparing them to keep pace with the demands of a technology-based world.

Given their rising popularity and revolutionary potential, the University plans to offer accredited online and distance learning programs in the future. For this, it plans to seek approval from the University Grants Commission, New Delhi, India. ICT enabled teaching, use of multimedia in virtual classrooms including next-generation technologies will be encouraged. This will hopefully remove the physical, financial and geographical barriers that prevent many students from fulfilling their academic or career ambitions as well as give it visibility and recognition at the national and international levels. Quality online learning resources will also be developed and made available as e-content on the University website.

The CMRU will financially invest in and promote nationally recognized, job oriented and vocational programs that attract students. These programs will be aligned to cater both, to the industry requirements and the societal needs. New, high-quality, integrated and compelling programs with capacity to grow enrolments will be developed along with advanced courses, such as Machine learning, Data Science, Artificial Intelligence, etc. The CMRU also recognizes the importance of advancing the institutional reputation and the need to take advantage of its disciplinary breadth to address the world's problems from several perspectives.

The CMRU promotes academic achievement and excellence through academic consultations, guest lectures, workshops, mentoring, student exchange programs and scholarships to students.
yours in designing of innovative course curriculum and teaching learning processes will be su
by providing the necessary academic freedom and flexibility to them. Additional aven
enhanced educational opportunities, engagement with activities, groups, associations, and |

		will be explored depending on the needs and interests from time to time.
7. Infrastructural Development	• What type of infrastructural development work is required for a non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, students' common room, etc.) • What type of infrastructural development work is needed for making them accessible for Differently-abled students? • What are the monitoring mechanisms followed for maintenance? • What is the infrastructure required for the scale envisaged? Land (considering local rules on permissible building limits, height allowed etc.) • Building — Size in sq ft as well as type (classroom, hostels, residences, sports and facilities for other areas like art and craft etc.)	7. **Infrastructural Development** ❖ What type of exhaustive renovation is required in terms of additional infrastructure, physical structure, furniture and equipment (viz. Laboratories, Library, Networking, Smart classrooms, discussion rooms) CMRU have additional infrastructure, physical structure, furniture and equipment (viz. Laboratories, Library, Networking, Smart classrooms, discussion rooms, Innovation Laboratory, Design thinking Laboratory) ❖ What type of infrastructural development work is required for a non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, students' common room, etc.) CMRU have sufficient non-academic areas (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, students' common room, etc.) to facilitate the students and other stakeholders. ❖ What type of infrastructural development work is needed for making them accessible for differently-abled students? CMRU have completed sufficient infrastructural development work needed for making them accessible for differently-abled students. The ramps/lifts for easy access to classrooms and ramp at entrance for Differently Abled Individuals are built. Physically handicapped candidates writing the university Examination can take assistance from another person who is normally called as Amanuensis. An Amanuensis can be appointed by the Registrar (Evaluation) to the candidate who is really disabled to write his/her examination with his/her hand.

	• Power, water and other utilities specialised infrastructure like laboratories, studios etc. Sustainability elements like water conservation, use of solar power, local landscapes etc. Access for people with disabilities Maintenance plans	❖ What are the monitoring mechanisms followed for maintenance? CMRU have sufficient monitoring, controlling and reporting mechanism (CCTV Camera, Security Personnel's, etc) ❖ What is the infrastructure required for the scale envisaged? Land (considering local rules on permissible building limits, height allowed etc.) CMRU has the infrastructure required for the scale envisaged Land (considering local rules on permissible building limits, height allowed etc.) ● Building – Size in sq ft as well as type (classroom, hostels, residences, sports and facilities for other areas like art and craft etc.) ● Power, water and other utilities specialized infrastructure like laboratories, studios etc. Sustainability elements like water conservation, use of solar power, local landscapes etc. Access for people with disabilities Maintenance plans. **Please Find the Annexure-2 for** **"INFRASTRUCTURE AND RESOURCES"** CMR University aims to promote and undertake the advancement of university education across a plethora of disciplines visa architecture, design, engineering, law, management, economics & commerce, social sciences & humanities, education, and science studies. The University also aims to equip students with the required skills and knowledge to pursue a successful career in their chosen field of study. The university has located over three campuses. Lakeside view campus, City campus and OMBR campus. 8 schools are working over these campuses. The list of schools are given below: ❖ School of Architecture (SOA) ❖ School of Economics and Commerce (SOEC) ❖ School of Management (SOM)

		❖ School of Science & Computer Studies (SSCS) ❖ School of Liberal Studies (SLS) ❖ School of Engineering and Technology (SOET) ❖ School of Legal Studies (SOLS) ❖ School of Design (SOD) The university is providing adequate infrastructure facilities and overall holistic development to the students. The other facilities like laboratories, ICT enabled classrooms, yoga centers basketball court and indoor games for the academic and nonacademic development of students. **Classrooms** Total class rooms in the university is 123. The university is provided with ICT enabled classrooms, with projector, screen, speaker, blackboard and notice board. The internet connectivity is also ensured by keeping Wi-Fi. Routers installed in each floor in the campuses. The effective functioning of hybrid mode of classes are thus provided in the campuses. The classrooms have proper ventilation with adequate lighting. Ceiling fans are fitted in all classrooms. **Laboratories** There are 53 laboratories in the University across 8 schools. Approximately 885 computers are installed across campus for student's benefits. Photostat machines are available in the campuses. The laboratories with adequate software's are installed in each campus. **Library** The university has 4 libraries in total which is located across campuses. The libraries at CMR are integrated Knowledge Resource Centers that are stocked with over 2 lakh books, periodicals, references, national and international journals, CD-ROMs covering all aspects of academic studies and research material. Students have access to various electronic information resources for online databases, Journals, Case studies, research

materials etc. Some of the popular online resources accessible to students/faculty are EBSCO, OXFORD JOURNALS, CAMBRIDGE UNIVERSITY PRESS, TAYLOR & FRANCIS, UGC-INFONET, Springer Link, RSC, IOP, Portland Press Limited etc.

Other facilities and infrastructure
Moot Court hall - One Moot court hall is located in OMBR A Block building for the effective conducting of real court practical sessions for the law students.

Auditorium/Audio visuals/ Seminar halls/Amphitheatre- Total of 6 halls with projectors and screens are available in the University for the effective coordination and organization of functions.

Canteen
4 canteens are running across the campuses for the refreshment for students and faculties. Clean environment and an adequate seating capacity with subsidized price food is available for the students.

Hostel
Separate hostel facilities are available for girls and boys. Total of 279 rooms in boys hostel and 239 rooms in girls hostel .Hostels for men and women are provided with Laundry facility, High-Speed Wi-Fi connectivity, Provision of RO water for drinking, Fresh and nutritious food, Laundry facility, Indoor games etc. Elevators are available for easy access to different floors, making the campus accessible to students, faculty, and visitors without mobility issues. This ensures that everyone can navigate the campus without difficulty and participate in all activities.

Sports facilities
 In-house Basketball coaching is given for the students attending intercollegiate basketball competitions. Football and Cricket kits, T-Shirt and shoes are provided from the university as per the player's requirements during intercollegiate and other sports events. Basketball court is in OMBR campus. The facilities available for sports, games (Both indoor and

outdoor), gymnasium, yoga and cultural activities are more than adequate and the same is evident by the large number of participation by the students and their achievements in terms of winning medals and awards in these categories.

Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, gymnasium and cultural activities also exist in the Girls and Boys Hostels. The cricket, basketball and Football ground are facilitated in the University campus.

Cultural facilities

Office of Student Affairs is an effective and innovative wing for the well organizing of cultural activities in the university. Students are well motivated with the LEAP activities headed by Office of Student Affairs bring more empowerment and overall holistic development to students by conducting events throughout the year. The student council and the coordinators from each school help in effective organizing of events. Many clubs are running under each school. Various voluntary services are also doing under NSS. Research Club,

- ❖ WOW Club
- ❖ Commerce Club
- ❖ Finance Club
- ❖ Entrepreneurial Club
- ❖ Cultural Club
- ❖ Economics Club
- ❖ Kannada Club

The University has Technical clubs such as Witch, Tech Forum, IT Czars, Women's Club, Raptors - Sports club, Social Impact Club, Foray - The Animal Welfare Club, Mental Morals and Mental Awareness), (Cells - Alumni Association, CMRU KSCST IP Cell, Internship & Placement Cell, Anti-Sexual Harassment Cell, Anti Ragging Cell, IQSC, SC/ST Cell, Grievance Redressal Cell) Other clubs and cells as a part of centralized policy - National Service Scheme [NSS], Rota act Club, Youth Red Cross Society [YRCS], Centre for Human Values [CHV], National Cadet Corps[NCC] (Room

		No.201). International Yoga Day is celebrated every year in the University. Students and faculties participate in yoga day activities every year. Utilities include drinking water, canteen, restrooms and power backup generators. Fire extinguishers. **Safety and Surveillance**: We have security surveillance protocols and 3monitors inputs from 16 cameras 24 x 7. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. To promote cutting-edge research in challenging emerging research areas, CMRU has established a Centre namely DORI – Directorate of Research and Innovation and Centre for Core Courses.
7. Accreditati on and Quality Assurance	• What methods are in place to ensure accreditation and recognition of all academic offerings/programmes. • Does the institution have a fair percentage of programmes with full accreditation of statutory authorities to measure performance indicators? • What should be the processfor new program development? • What mechanism is to befollowed to ensure adherence to the programstrategy of the Institution? • What should be the mechanisms for	8. **Accreditation and Quality Assurance** • What methods are in place to ensure accreditation and recognition of all academic offerings/programmes. CMRU has systematic process and methods to ensure accreditation and recognition of all academic offerings/programmes. • Does the institution have a fair percentage of programmes with full accreditation of statutory authorities to measure performance indicators? CMRU has the IAO full accreditation and QS- I Gauge Certification. • What should be the process for new program development? CMRU has the unique process for new program development • What mechanism is to be followed to ensure adherence to the program strategy of the Institution? CMRU has IQAC to ensure adherence to the program strategy of the Institution. • What should be the mechanisms for program review? (program level review goes beyond individual course/ curriculum review as it includes a review from all perspectives- academic, student, placement, market potential etc..)

	program review? (program level review goes beyond individual course/ curriculum review as it includes a review from all perspectives- academic, student, placement, market potentialetc..) • What is the process for systematically collecting and incorporating student and faculty feedback into reviews? • What is the process for validation of assessment schemes practised? How do we ensure that these are true 'assessments for learning'? • What is the process for meticulously documenting all of the above? This is critical to build an institutional memory of the processes as well? • What is the institute's strategy for the accreditationprocess?	CMRU has IQAC to ensure for program review (program level review goes beyond individual course/ curriculum review as it includes a review from all perspectives- academic, student, placement, market potential etc..) • What is the process for systematically collecting and incorporating student and faculty feedback into reviews? CMRU has IQAC to ensure process for systematically collecting and incorporating student and faculty feedback into reviews. • What is the process for validation of assessment schemes practised? How do we ensure that these are true 'assessments for learning'? CMRU has the process for validation of assessment schemes practised.we ensure that these are true 'assessments for learning' • What is the process for meticulously documenting all of the above? This is critical to build an institutional memory of the processes as well? CMRU has IQAC which ensure the process for meticulously documenting all of the above • What is the institute's strategy for the accreditation process?. CMRU has IQAC which ensures the institute's strategy for the accreditation process. • NAAC Accreditation • Accreditation by Commissions of ABET of Engineering / Computing Programs • IET Accreditation • Rating by QS – Stars • Ranking by NIRF • Ranking by QS/THE • UGC/MHRD successful reviews • Annual reports of the institute • Ranking by media conducted surveys • Revision of UG/PG regulations

		• Student/alumni/faculty/employer/parent feedback **Please Find the Anexture-3 for responsibility of Director IQAC**
9. Collaboration / Partnering with Knowledge and skill Hubs/Institutional Partnerships	• Does the institution have aFaculty Exchange Programme? • Does the institution have astudent exchange programme? • What type of institutional/departmental collaborations does the institution have with others? • Any HE will need institutional partnership for a variety of reasons — academic collaborations, fieldwork for students, research, placements etc.? • A prioritised plan for building these partnerships over a period of time? • Are there any collaborative efforts with the NGOs? • Is there any knowledge partnership with Innovationcentres? • Are there any industry partnerships? • Are there any incubationcentres?	9. **Collaboration/Partnering with Knowledge and skill Hubs/Institutional Partnership** • Does the institution have a Faculty Exchange Programme? CMRU have an effective plan to implement Faculty Exchange Programme • Does the institution have a student exchange programme? CMRU have an effective plan to implement a student exchange programme • What type of institutional/departmental collaborations does the institution have with others? CMRU have several 72 active MOUs with external agencies, Institutions and Bodies • Any HE will need institutional partnership for a variety of reasons – academic collaborations, fieldwork for students, research, placements etc.? CMRU has partnership for a variety of reasons – academic collaborations, fieldwork for students, research, placements etc • A prioritised plan for building these partnerships over a period of time? CMRU have an effective plan to implement building these partnerships over a period of time • Are there any collaborative efforts with the NGOs? CMRU has collaborative efforts with the NGOs. CMRU have partnered with several NGOs during our pilot program. Some of them include: 1. The Association of People with Disability (APD) 2. Vidyaranya 3. Narayana Hrudayalaya 4. FSL - India

		5. Hasiru Dala 6. New Grace Charitable Trust 7. Sparsha Trust 8. Namma Bengaluru Foundation 9. CRY ● Is there any knowledge partnership with Innovation centres? CMRU has knowledge partnership with many Innovations centres ● Are there any industry partnerships? CMRU has industry partnerships with many Innovations centres. The curriculum at CMR University is designed to meet the needs of industry. The university works closely with industry partners to ensure that the curriculum is up-to-date and that it prepares students for the workforce. This helps students to gain the skills and knowledge they need to be successful in their careers. ● Are there any incubation centres? CMRU has many incubation Centres. The CMR Innovation & Design Centre (AIDC) plays a central role in supporting innovation-related activities and collaborations. It collaborates with research directorates to identify and support prospective inventions, facilitating their conversion into startups. The policy also emphasizes the importance of incentives, collaboration, and business relationships. It suggests recruiting academicians with expertise in innovation and entrepreneurship, providing training in entrepreneurship development skills, and inviting industry experts for guest lectures and collaboration. In terms of incubation and pre-incubation support, the university assists young entrepreneurs in developing viable business strategies, establishes a Prototype Fund for early-stage firms, and provides financial support for incubation and student projects. Collaborations with financial institutions, corporate houses, and external angel networks further enhance the support available to student startups.

| 10. Creating a brand image of the Institution | • Has the institute adopted any innovative practices to build the institutional brand image?
• Does the institute have any centre of excellence?
• Whether a multi-disciplinary approach is followed to build and nurture an effective brand image?
• What steps are taken by the institute for building brand image? | **10. Creating a brand image of the CMRU**

o Has the institute adopted any innovative practices to build the institutional brand image?

CMRU has dedicated Marketing and Branding department to deal with innovative practices to build the institutional brand image.
o Does the institute have any centre of excellence?
CMRU has many centres of excellences. A Centre of excellence for entrepreneurship and Innovation is also set up for inculcating entrepreneurship spirit among the students. We invite entrepreneurs from different parts of India and subject experts from Industry to give exposure to entrepreneurship skills to our students through workshops, seminars throughout their academic journey in our campus.

o Whether a multi-disciplinary approach is followed to build and nurture an effective brand image?

CMRU has dedicated Marketing and Branding department to deal with multi-disciplinary approach to build and nurture an effective brand image
What steps are taken by the institute for building brand image?
1.Advertisements on various platforms
2. Celebrity Endorsement-
3. Campus as USP
4. Social Media Branding-
5. Branding through alumni-
6.Active campaigns within the institute
7. Academic Activities
8. Connecting with the audience
9. Effective Communication
10.Branding manual
11. Engaging brochure
12. Web Portal |

		13. Consistent brand
11. Research and Development	• Have the institute identified the thrust areas for research work in the institutes? Is there any one specific domain, like work in institutions, student resource projects, or interdisciplinary projects? • What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? Has the institute measuredthe growth in research anddevelopment through participation and contributions to conferences, Seminars, Symposiums andWorkshops? • Are there any plans for the dissemination of research internally and externally? • What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? • Are there incentives for research	11. **Research and Development** • Have the institute identified the thrust areas for research work in the institutes? Is there any one specific domain, like work in institutions, student resource projects, or interdisciplinary projects? CMR University has identified the areas for research work in the institutes. The University works on both student resource projects, interdisciplinary projects. • What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? CMR University provides facilities to faculty members to manage the research work after getting the funding. The faculty members are provided incentives for managing the research work by the University. • Has the institute measured the growth in research and development through participation and contributions to conferences, Seminars, Symposiums and Workshops? CMR University measures the growth in research and development through participation and contributions to conferences, Seminars, Symposiums and Workshops. A monthly report is collected from the same. • Are there any plans for the dissemination of research internally and externally? CMR University disseminates the research internally and externally in order to get more and more participation from faculty member, students and agencies outside the CMR University. • Are there incentives for research papers in local journals? CMR University provides incentives for research papers in local as well as international journals. CMR University has published 335 papers and published

	papers in local journals? - Do we want to specialise in some specific domains and be known for it? (for example climate change, science education etc..). If yes, what capabilities need to be built? - Do we want a specific orientation for research? For example, should be completely India-focused, should be focused on the here-and-now problem-solving etc. - Are there specific research centres that we should build addressing specific areas? The centres could also have collaborations, members from outside the Institution etc. - Do we want to build a publishing house to promote research? How much emphasis should be given to publications in journals? (national/international)? - Are there specific institutional collaborations/ partnerships required in specific areas?	165 Books/ Chapters. It also has 225 Patents published and 20 Patent grants. - Do we want to specialize in some specific domains and be known for it? (for example climate change, science education etc..). If yes, what capabilities need to be built? As the CMR University has various disciplines so the research is done in all the areas and not in one particular area. - Do we want a specific orientation for research? For example, should be completely India-focused, should be focused on the here-and-now problem-solving etc. CMR University has a specific orientation according to the undergoing research. The orientation is fixed in accordance with the research project. - Are there specific research centres that we should build addressing specific areas? The centres could also have collaborations, members from outside the Institution etc. CMR University has dedicated research centres for addressing specific areas. These centres have collaborations, members from inside and outside the University. - Do we want to build a publishing house to promote research? CMR University has its own publication for promoting the work of faculty members, research scholars and students. - How much emphasis should be given to publications in journals? (national/ international)? CMR University promotes the publication by faculty members and students by giving them incentives. - Are there specific institutional collaborations/ partnerships required in specific areas?

	• Are there any plans to integrate faculty research into teaching? Is there any collaboration with other research organisations? Are there any R & D consultancy approaches? What is the impact of research? What is the Scopus indexed research status of the publications of the institute? • Are there any internship opportunities?	CMR University has specific institutional collaborations/ partnerships required in specific areas. • Are there any plans to integrate faculty research into teaching? CMR University plans to integrate faculty research into teaching. • Is there any collaboration with other research organisations? CMR University has collaboration with other research organisations for promoting the faculty members, research scholars and students to participate in research activities. • Are there any R & D consultancy approaches? What is the impact of research? CMR University is approached by various R&D consultancies. Such kinds of research have a great motivational impact on faculty members, Research scholars and students. • What is the Scopus indexed research status of the publications of the institute? Many faculty members and research scholars of CMR University have published their research work in the Scopus index. • Are there any internship opportunities? CMR University has a Training and Placement Cell for providing the internship opportunities for the students. The Cell has collaborated with many companies for providing the training and placement to its students. CMRU is offering three Internship Program core courses to present 2021-2025 batch students. In the Scheme of Teaching Evaluation, every student must attend an internship training during the break period of 2nd to 3rd Semester, 4th to 5th semester, and 6th to 7th semester. It will be named as Internship – I, Internship – II & Internship – III respectively. The students will undergo an internship training of 3 weeks in any industry which is related to his / her field of interest and must to submit the report

		and certificate.
12.Social Outreach activities	• What are the social outreachactivities of the institute? Eg yoga, recreation, sports, NCC, NSS etc? • What technology intermediates are being used by Institute to encourage social outreach • Does the institute have a social outreach vertical?	• What are the social outreach activities of the institute? Eg yoga, recreation, sports, NCC, NSS etc? CMR University keep on planning the social outreach activities for its faculty members, staff and students. Encouraging community engagement activities helps develop a sense of social responsibility among students. Initiatives like social outreach programs, volunteering opportunities, and partnerships with local organizations can make a positive impact on society. At CMR University we have initiatives towards community engagement. • What technology intermediates are being used by Institute to encourage social outreach CMR University has established a dedicated Cell called Common Community Service for promoting the social outreach programs. The Cell has also collaborated with a number of NGOs. Some of them include: 1. The Association of People with Disability (APD) 2. Vidyaranya 3. Narayana Hrudayalaya 4. FSL - India 5. Hasiru Dala 6. New Grace Charitable Trust 7. Sparsha Trust 8. Namma Bengaluru Foundation 9. CRY

		• Does the institute have a social outreach vertical? CMR University has a social outreach vertical. With a vision "To nurture creative thinkers who will drive positive global change", CMR University strives to ensure that students are equipped with 21 century leadership competencies that are required to thrive in the 'University of Life'. To achieve this vision of CMRU, the Common Core Curriculum (CCC) was designed with the objectives of - Preparing students for a future they do not know, for jobs that do not exist today and for all of life's challenges. The Community Service Programme (CSP), aims to inculcate empathy among students, develop a love for serving others and be instrumental in bringing about positive societal changes. The students will have to mandatorily complete a minimum number of volunteering hours during their course of study as a part of their graduation requirement. The students will involve themselves in community service activities through various Social Service Wings (SSW) within the CMRU ecosystem and also with numerous NGO partners. The Community Service Programme (CSP) is in line with the National Education Policy (NEP) and United Nations 'Sustainable Development Goals'. The Community Service Programme (CSP) primarily focuses its engagement in the areas of Education, Women Empowerment, Livelihood, Environment, Health and Hygiene. These community service activities will happen both on campus and off campus through the offline and online modes. CMR University has officially launched the 'Community Service Program' on 21 September, 2022 at CMR University, OMBR Campus, Bengaluru for all its undergraduate and postgraduate students under the Common Core Curriculum (CCC) from the Academic Year 2022-23. Community service activities are activities in which the students have to complete a minimum number of hours in a semester by rendering services to the society and collecting evidence from the concerned authority for having done so.

		If a student does not have completed the minimum number of hours in a semester, the shortage in volunteering hours is to be completed in the subsequent semester(s). However, the student has to complete the mandated total number of volunteering hours within the duration of the programme. On completion of the required number of volunteering hours for the respective program, a Reflection Record (RRD) on their learning and experiences gained, together with the impact on the society has to be submitted to the school to earn the degree.
		By involving in volunteering activities student's develop leadership skills viz. Inculcating compassion, developing lateral thinking, reflecting on oneself by connecting with others, connecting to a cause, solving problems with an empathetic bent of mind, realizing that there is an opportunity for one to make a difference in the society. The emergence of leadership through volunteerism occurs when an individual goes from participating in volunteer work to creating volunteer opportunities for themselves and others. The world requires leaders who see every problem as a global problem. And through CSP we desire to achieve this.
		We have partnered with several NGOs during our pilot programme. Some of them include: The Association of People with Disability (APD) Vidyaranya Narayana Hrudayalaya FSL - India Hasiru Dala New Grace Charitable Trust Sparsha Trust Namma Bengaluru Foundation CRY with more NGOs during the course of the academic year

| 13. Monitoring and Evaluation | • Does the present administration, academic and financial system need monitoring and development?
 • Does the institute conduct Academic Audits, Energy Audits, Green Audits, Financial Audits, Administrative Audits, Tech Audits etc?
 • Does the institute have learning management systems?
 • What tools/systems are in place to monitor, evaluate and suggest recommendations for improvements? | 13. **Monitoring and Evaluation**

 • Does the present administration, academic and financial system need monitoring and development?

 CMR University has a strong system for monitoring and development of their present administration, academic and financial system. CMR University keeps on conducting the internal audits periodically for identifying the areas of improvement.
 • Does the institute conduct Academic Audits, Energy Audits, Green Audits, Financial Audits, Administrative Audits, Tech Audits etc?
 CMR University conducts Academic Audits, Energy Audits, Green Audits, Financial Audits, Administrative Audits, Tech Audits etc periodically.

 • Does the institute have learning management systems?
 CMR University has a well-built learning management system. With the increasing use of technology, online assessments have become more prevalent. These can include online quizzes, assignments, discussion boards, or exams administered through learning management systems or proctoring software.

 • What tools/systems are in place to monitor, evaluate and suggest recommendations for improvements?
 CMR University has a learning level identification mechanism that is used to assess the learning levels of students. Strategies for effective assistance of advanced learners and slow learners are also planned at the institution level.

 Please find the annexure 6 for **Response: Affirmative** |
| 14. Student | • What are the processes for | • What are the processes for academic support for students needing it – this covers |

| support and engagement | academic support for students needing it – this covers reading and writing, subject-specific tutorials, communication, language, quantitative skills, IT, time management, stress management etc.?

• Should such support structures be centralised at the Institution level/decentralised at the program level?

• Good student engagement (among themselves and with the rest of the University community) is critical to good culture. This can be done in many ways – sports, art, theatre, clubs for different activities etc. as group activities.

• What are the plans for governance and operationalization of these?

• Any HEI should be of relevance to the immediate community around and must attempt to build a mutually beneficial relationship. What are the plans for Community engagement? | reading and writing, subject-specific tutorials, communication, language, quantitative skills, IT, time management, stress management etc.?

CMR University provides academic support for students needing it – these covers reading and writing, subject-specific tutorials, communication, language, quantitative skills, IT, time management, stress management. Strategies are planned for effective assistance of advanced learners and slow learners. Student counselors helps students to overcome their stress. The University has developed a dedicated cell for supporting the students called Office of Students Affairs (OSA).

• Should such support structures be centralised at the Institution level/decentralised at the program level?
CMR University provides support to students decentralised at the program level.

• Good student engagement (among themselves and with the rest of the University community) is critical to good culture. This can be done in many ways – sports, art, theatre, clubs for different activities etc. as group activities.
CMR University maintains a good culture by good student engagement activities. The students are engaged in sports, art, theater and clubs for different activities. The Office of Student Affairs (OSA) is dedicated to providing students with opportunities, support and resources through Learning, Engagement and Advancement Programmes (LEAP). This program facilitates co-curricular activities, establishes student centric learning environments and creates diverse opportunities for community building and leadership.

• What are the plans for governance and operationalization of these?
CMR University has plans for governance and operationalization of student engagement activities.

• Any HEI should be of relevance to the immediate community around and must attempt to build a mutually beneficial relationship. What are the plans for Community engagement?
CMR University arranges various community service activities for the students. In these activities the students have to complete a minimum number of hours in a |

	- What are the processes for promoting good mental health as well as interventions for addressing mental health (counsellors, peer support networks)? - Plan for student representation in critical processes. How should the student councils/ unions etc. be organised? - Are there any remediationclasses if the students fail? - Are there any students'unions? - Are there Scholarship opportunities for students (government and non-government)? Alumni associations of the Institute, their relevance, intervals of meetings, contributions to the institute, and what means are established to incorporate their inputs for the development of the institute?	semester by rendering services to the society and collecting evidence from the concerned authority for having done so. - What are the processes for promoting good mental health as well as interventions for addressing mental health (counsellors, peer support networks)? CMR University has a strong process for promoting good mental health as well as interventions for addressing mental health. For the same, reason the Department of Psychology from School of Social Sciences and Humanities has set up a Well-Being Center which includes a comfort zone and non – judgmental space assured for the students to engage in personal cum professional conversation with the staff. - Plan for student representation in critical processes. How should the student councils/ unions etc. be organised? CMR University provides support for student representation in critical processes. The faculty members are assigned to help the students for the same. - Are there any remediation classes if the students fail? CMR University provides remediation classes if the students fail. Provisions for Slow learners: ❖ Tutorial sessions are made mandatory ❖ Remedial classes are offered. ❖ Bridge courses are offered to strengthen the foundation required for pursuing courses which come with pre-requisition. ❖ Additional assignments are given ❖ Online resources are made available to strengthen the knowledge-base. ❖ Google classrooms are used to supplement classroom learning where learning resources, question banks and recordings Faculty mentors have 1 to 1 meeting with the students during scheduled time and maintain the records of the proceedings of such meetings are kept confidential. ❖ Follow up sessions are also initiated and recorded. ❖ Peer learning and buddy system is introduced at the UG level. ❖ Parent Faculty Interaction (PFI) sessions are held.

		❖ Flip classes are introduced. • Are there any students' unions? CMR University does not support any students' unions. • Are there Scholarship opportunities for students (government and non-government)? CMR University provides various government and non-government scholarship opportunities for students. • Alumni associations of the Institute, their relevance, intervals of meetings, contributions to the institute, and what means are established to incorporate their inputs for the development of the institute? CMR University has Alumni associations which play a very important role in the development of the University. The Alumini's are invited by the University for giving the special guest lectures and in other activities as and when organized by the University.
15. Technology enablement	• Technology enablement could be seen as two majorelements – (i) for the core teaching-learning and (ii) administrative • What is the core technologyplatform for teaching/learning that supports building and storing learning resources, grading, attendance etc.? — Software like Moodle/ Canvas/Blackboard etc. • The processes for selection of the platform, systematic usage and	• Technology enablement could be seen as two major elements – (i) for the core teaching-learning and (ii) administrative CMR University has technology enablement in both core teaching-learning and administration. • What is the core technology platform for teaching/learning that supports building and storing learning resources, grading, attendance etc.? – Software like Moodle/ Canvas/Blackboard etc. CMR University uses JUNO software for teaching/learning that supports building and storing learning resources, grading, attendance etc. • The processes for selection of the platform, systematic usage and training for faculty and students? CMR University provides proper training to faculty members and students for working on the software. • What are the different types of SW for administrative purposes – admissions,

	training for faculty and students? • What are the different types of SW for administrative purposes — admissions, financial, student MIS, HR etc.? • Plan for moving into an integrated platform for administrative efficiency? • Do we have the provisions for Credit Bank Transfers and updation?	financial, student MIS, HR etc.? CMR University uses software's like JUNO, GreytHR, etc for administrative purposes – admissions, financial, student MIS and HR. • Plan for moving into an integrated platform for administrative efficiency? CMR University has plans for moving into an integrated platform for administrative efficiency. • Do we have the provisions for Credit Bank Transfers and updation? CMR University has provisions for Credit Bank Transfers. • To double innovation and entrepreneurial activities to retain and drive institute's leadership position • To inject entrepreneurial thinking into all activities of the institute • To facilitate 20% of faculty and 10% of students • To be involved in startups and other entrepreneurial initiatives • To leverage the 10x initiative of CMRU to create 100 more startups, new technologies, grow human capacity in design and innovation • To create an I&E fund of `100 CR to support new initiatives • To ensure that at least 5 technologies originating from CMRU research to scale to commercialization
16.Grievance Redressal Mechanism	• What are the present mechanisms for grievance redressal? • Policies of the institute to prevent sexual Harassment, Discrimination	16. **Grievance Redressal Mechanism** • What are the present mechanisms for grievance redressal? CMR University grievance redressal policy has been formulated according to UGC Grievance Redressal Regulations, 2012 and lays down the norms to be followed for a just, speedy and fair redressal of grievances related to academics,

	- What are the inclusivity policies of the institutes? - What is the turnover time to address issues and the transparency of the process? - Which software/platforms are used for grievance registration and keeping atrack of these issues? - What penalties/procedures are in place for addressing discrimination?	administration and infrastructure. ● Policies of the institute to prevent sexual Harassment, Discrimination CMR University has policies to prevent sexual Harassment, Discrimination. The University campus has CCTV camera network across all sensitive locations frequented by students with a central monitoring facility for immediate action on any possible incidence of sexual harassment. Any reports regarding sexual harassment are put to immediate action taken by the Dean of Students Welfare. Serious cases are to be put up to the "Women's Cell". The Regulations and Guidelines of CMR for admission, recruitment, and administrative and academic functioning safeguard the interests of students, faculty and staff without showing any gender discrimination. (Rules and regulations from website) All the schools coming under CMR University make sure that gender equality is maintained in the provision of facilities and conduct of academic and nonacademic activities. Gender equity and sensitization activities and programmes organized by CMR University includes Equal opportunity for students and faculty Establishment of Center for Gender Justice & Law Celebration of International Women's Day Orientation programme and Guest lecture on gender sensitization. Guest lecture on women empowerment The Center for Gender Justice & Law established on 27th February, 2021 is a research-based center of the CMR School of Legal Studies that focuses on research and policy advocacy in the field of Gender Justice and Equality. The Center for Gender Justice has been established and it is particularly oriented towards creating awareness for gender equality existing both nationally and internationally. The Center looks forward to extensive collaborations with institutions, both professional and academic institutions, engaged in this field. The Center provides opportunities to its

students to indulge in various activities of Gender Justice Center which not only will help to build the academics but also to provide opportunities to help develop their personality and self-confidence.

The CMRU has always provided equal opportunities and more and has never discriminated based on gender in terms of education and even in terms of various activities such as cultural and sports events, internship, workshops etc. Even for workshops that use heavy machinery and tools, the school has equally encouraged female students to participate and has never shown any disparity in such situations.

CMR university encourages people to think about women centric designs as well as empathize with them in every project they do in their Architectural design studios. We also have at least one thesis project talking about women centric architecture, in every batch.
AY 2019-2020 - Sandhya R - A tale of two - Women's cooperative | A tourist stay
AY 2020-2021 - Neha M - Women's welfare Center
AY 2021-2022 - Rida Masoom - Women's Community Centre

- What are the inclusivity policies of the institutes?
  CMR University follows an inclusivity policies system.

- What is the turnover time to address issues and the transparency of the process?
  CMR University makes an effort to resolve the grievance within a period of 15 days and assures to maintain transparency of the process.

- Which software/platforms are used for grievance registration and keeping a track of these issues?
  In case of individual grievance, an aggrieved student shall present his/her grievance in writing, to the Grievance Redressal Committee. Information regarding the grievance redressal committee shall be given on the CMR

		University website and CMR University handbook. • What penalties/procedures are in place for addressing discrimination? In case of discrimination with the decision, the aggrieved can appeal to the Dean Academics of CMR University within ten days. Please find Annexure-7
17.Regulatory Affairs and Compliance	• What is the process for ensuring regulatory compliance? This includes data collection and reporting regarding higher education • regulations to various state/ central governments/ Institutions like the UGC • Financial compliance Environment-related compliances Compliance to other government agencies for various purposes — reservations/people with disabilities/ social welfare departments etc. Compliance with the University's ACT and Statutes with Data Privacy requirements • Critical and cross-cutting	17. **Regulatory Affairs and Compliance** • What is the process for ensuring regulatory compliance? This includes data collection and reporting regarding higher education regulations to various state/ central governments/ Institutions like the UGC CMR University follows the process of ensuring regulatory compliance. This includes data collection and reporting regarding higher education regulations to various state/ central governments/ Institutions like the UGC. • Financial compliance Environment-related compliances Compliance to other government agencies for various purposes – reservations/people with disabilities/ social welfare departments etc. Compliance with the University's ACT and Statutes with Data Privacy requirements. CMR University follows financial compliance Environment-related compliances Compliance to other government agencies for various purposes – reservations/people with disabilities/ social welfare departments etc. CMR University compliance with the University's ACT and Statutes with Data Privacy requirements. • Critical and cross-cutting processes CMR University follows critical and cross-cutting processes. • Given the scale of operations, type of programs etc. plan for Admissions and associated outreach

	processes ● Given the scale of operations, type of programsetc. plan for Admissions and associated outreach Placements and associated soft skills development in students, enabling meaningful and informed career choices, counselling for higher education opportunities	CMR University has various scale of operations, type of programs etc. plan for admissions and associated outreach. ● Placements and associated soft skills development in students, enabling meaningful and informed career choices, counselling for higher education opportunities CMR University provides students with placements and associated soft skills development, enabling meaningful and informed career choices, counselling for higher education opportunities.
18. Communication	● Any good HE should have a good communication plan ● The questions to be addressed are: ● How will the internal communication happen within the University to ensure that all stakeholders know of the work and hencedevelop a sense of belonging and pride. ● This should include its accomplishments, New Initiatives, reports on work the exciting University members are engaged in etc.	**18. Communication** ● Any good HE should have a good communication plan CMR University has a good communication plan. ● The questions to be addressed are: ● How will the internal communication happen within the University to ensure that all stakeholders know of the work and hence develop a sense of belonging and pride. CMR University has a software named JUNO for internal communication. For communicating the information to outside the CMR University uses its website for any such communication. ● This should include its accomplishments, New Initiatives, reports on work the exciting University members are engaged in etc. All the work done by Faculty members, research scholars and students is uploaded on the University website for motivating them. ● This should also include frequent communication by the leadership of the University on strategy, progress towards stated goals etc. The management of the CMR University frequently communicates with the

	• This should also include frequent communication by the leadership of the University on strategy, progress towards stated goals etc. • Communication for Outreach and admissions — What is the communication plan to ensure that the University gets the right kind of students and also the numbers it plans for… • A communication for external communication of the University's work to other Institutions, collaborators and the general public. This should serve the purpose of brand building for the University. • How will you use tools like portals, social media etc. • effectively in addressing all of the above?	leadership of the University on strategy, progress towards stated goals etc. ● Communication for Outreach and admissions – What is the communication plan to ensure that the University gets the right kind of students and also the numbers it plans for… CMR University updates all the information on its website for Outreach and admissions. CMR University also puts standees and poster at the different places in the University campus for promoting the Outreach and admissions process. ● A communication for external communication of the University's work to other Institutions, collaborators and the general public. This should serve the purpose of brand building for the University. CMR University is very active on various social media platforms for its brand building. • How will you use tools like portals, social media etc. effectively in addressing all of the above? CMR University keeps on updating the day today activity happening at the University in the social media platform. • To facilitate an environment for maximizing the placement internship opportunities for our students in the best industrial and academic positions • To ensure that 90% of the top-50 tech companies to become recruiters • To enable new extracurricular options for students to aid placement • To ensure that 100% of the students have access to communication and soft skills training • To create systems that ensure 5% of students will become entrepreneurs within

		three years of graduation
		• To provide continuous career planning and development for all students including research scholars
		• To ensure that >80% of all students will get desired jobs through strong internship-driven offers
		• To ensure that, for core engineering placements, CMRU partner companies and rp companies to be first ports of call
		• To ensure 100% placement for PhD students within six months of graduation
		• To ensure that more than 50% of PhD scholars who got academic placement will have found faculty positions at top CFTIs and/or postdoc or faculty positions at global universities
19. Finances	• Each of the above areas will clearly have financial implications. A specific financial requirement should be done for each area and based on that plans for • Internal revenue generation plan (through fees and income from other activities) • Availability of grants from government sources (short term, medium-term and longterm)	**19. Finances** • Each of the above areas will clearly have financial implications. A specific financial requirement should be done for each area and based on that plan for • Internal revenue generation plan (through fees and income from other activities) CMR University has internal revenue generation plan (through fees and income from other activities) • Availability of grants from government sources (short term, medium-term and long term) CMR University has grants from government sources (short term, medium-term and long term) • Availability of private sources (Bank loans, corporate grants etc.) CMR University has availability of private sources (Bank loans, corporate grants etc.)

	• Availability of private sources (Bank loans, corporate grants etc.)
	
	• Funding plan for long term capital expenditures
	
	• Specific research funding opportunities that could be tapped
	
	• What are the financial risks? Based on all the above a prioritised list of what could be dropped in the event of lack of funds
	
	• Fund allocation systems of the institute
		• Funding plan for long term capital expenditures
		   CMR University has a funding plan for long term capital expenditures.
		• Specific research funding opportunities that could be tapped
		   CMR University has specific research funding opportunities that could be tapped.
		• What are the financial risks? Based on all the above a prioritised list of what could be dropped in the event of lack of funds
		   CMR University has prepared itself to handle any kind of financial risk faced.
		• Fund allocation systems of the institute
		   CMR University on the basis for the allocation of funds takes the decisions about the amount of funds to be allocated to sub-central authorities or other schools.
		
		• To enable IRG of `150 CR for infrastructure development (HEFA or any other source of funding)
		
		• To use ICSR overhead return as well as alumni funding for initiating strategic HEFA-funded infrastructure projects
		
		• Moe grant is projected to be 750 CR
		
		• To ensure that ICSR sponsored projects will reach `800 CR and consultancy and CSR projects to reach `750 CR
		
		• To grow fees, rent and other income to `100 CR
		
		• To ensure that CMRU shall become a 3,000 CR annual cash flow institution by 2027

20. Scale of	• What will be an ideal student number	20. **Scale of Operations**

operations	given the location, reach and other factors like infrastructure? • Chart of estimated studentnumbers by the program over a 10-year period • Single or multi-location?	• What will be an ideal student number given the location, reach and other factors like infrastructure? CMR University has 60 students in one classroom as per the statutory norms. There is good ventilation in all the classrooms along with facilities like fans, lights, benches, chairs, backboards, etc
21. People-recruitment and development	• What is the current facultyratio and the ideal ratio tooperate in? An ideal mix of Assistant: Associate: Professor (this could also vary across disciplines/domains)? • Overall, what would be the number of faculty members, over a 10-year period? By discipline and level • Similar projections for non-teaching members. • A clear performance appraisal system and transparent processes that assesses contribution to teaching, research, institution building and practice (contribution outside) • A group of faculty should own the faculty and senior leadership should	21 . **People-Recruitment and Development** • A clear performance appraisal system and transparent processes that assesses contribution to teaching, research, institution building and practice (contribution outside). CMR University has a clear performance appraisal system and transparent processes that assesses contribution to teaching, research, institution building and practice (contribution outside). To ensure a fair and transparent evaluation process, the institution has implemented a comprehensive performance appraisal system. This system enables the assessment of individual performance, identification of strengths and areas for improvement, and recognition of exceptional achievements. The performance appraisal system includes regular evaluations conducted by department heads. These evaluations assess various aspects such as teaching effectiveness, research output, administrative responsibilities, professional development, and contribution to the institution's goals and values. The evaluation criteria are clearly defined, and performance goals are set in alignment with the institution's objectives. The performance appraisal process involves self-assessment by the staff members, followed by an evaluation by their immediate supervisors. Feedback is provided to employees, highlighting their strengths and areas for improvement. This feedback serves as a basis for further development and career progression.

	own the development effort to ensure that it is systematically operationalized. This shouldinclude • plans, specifically for young faculty, mid-career etc Plans for domain-specific capacity development pedagogic practices research practices (ethics, tools, methodologies.) Capacity development in building generic competencies – IT, proposal writing, developing teaching-learning material, student handling etc.	• A group of faculty should own the faculty and senior leadership should own the development effort to ensure that it is systematically operationalized. This should include plans, specifically for young faculty, mid-career etc CMR University has a group of faculty who own the faculty and senior leadership for the development effort to ensure that it is systematically operationalized. They plan the target for young faculty members and support them in achieving them. • Plans for domain-specific capacity development pedagogic practices research practices (ethics, tools, methodologies.) Capacity development in building generic competencies – IT, proposal writing, developing teaching-learning material, student handling etc.. CMR University plans for domain-specific capacity development pedagogic practices research practices (ethics, tools, methodologies.) Capacity development in building generic competencies – IT, proposal writing, developing teaching-learning material, student handling etc. • To ensure that CMRU shall be #1/#2 destinations for top faculty candidates from India and Abroad (90% acceptance rate of offers made). • To improve perception of CMRU on academic and research culture, infrastructure and facilities. • To provide appropriate mentorship to all early career faculty. • To create an effective appraisal of productivity of all faculty and staff with feedback provided. • To provide at least two relevant training programmes for each staff member per improve performance and productivity.

		• To recognize high performer staff members appropriately.
		• To support personal wealth creation and retirement planning through institutional mechanisms.
22. Program Strategy	• At the Institution level what are the set of common goals and objectives that should drive all programs. (For example, should all programs focus on providing job opportunities for students, should all programs build a set of generic capabilities for all students etc.)? • What are the fundamental principles all programs should adhere to? For example – We will offer a program only if more than 70 % of faculty are internal, the market potential for more than 50 % of the students to get productive employment.)? • Are there programs the University wants to treat as flagship programs because it has specific strengths in those areas. Are there any other new programs that the University wants to	**22. Program Strategy** • At the Institution level what are the set of common goals and objectives that should drive all programs. (For example, should all programs focus on providing job opportunities for students, should all programs build a set of generic capabilities for all students etc.)? CMR University defines a set of common goals that should drive all programs. • What are the fundamental principles all programs should adhere to? For example – We will offer a program only if more than 70.% of faculty are internal, the market potential for more than 50 % of the students to get productive employment.)? CMR University has fundamental principles for all the programs. The number of students that can be admitted in a particular program is predefined. • Are there programs the University wants to treat as flagship programs because it has specific strengths in those areas. Are there any other new programs that the University wants to build as flagships? CMR University has programs that University treat as flagship programs because it has specific strengths in those areas. • What are specific domains where capability needs to be built afresh in the move to being multidisciplinary? CMR University has multi discipline programs running. • Do we have provisions for Dual Degrees? CMR University plans to provide Dual Degrees in future.

	build as flagships? • What are specific domains where capability needs to be built afresh in the move to being multidisciplinary? • Do we have provisions for Dual Degrees?	• To move to hybrid pedagogy mode for all courses • To provide at least 30 multi-disciplinary pivot options for UG students • To be offering at least three online degree programs with a total enrollment of 50,000 • Introduce hybrid and online PG programs • To start multidisciplinary PG programs in current areas such as health policy studies, computational linguistics, disability studies, environmental humanities, digital humanities and medical humanities. • Build online UG programs and Diplomas. • Establish International Masters and Dual Degree programs • Outreach to schools and colleges through exhibitions, summer fellowships, etc. • To house 5% international faculty at CMRU • To house 10% graduate students of international origin • To create two operating international satellite campuses • To ensure that 50% of graduating PhD students would have spent at least three months in a foreign university/lab • To ensure that 50% of faculty will have active publishing collaboration with an intern collaborator

		• To grow to 400 active MoUs with international university partners
		• To grow to 100 joint PhD degrees to be awarded by 2027
		IMPROVE NETWORKING
		1. Connect effectively with students and new alumni
		2. Establish Long Term Relationships with Stakeholders
		3. Establish a strong volunteer network
		AUGMENT FUNDRAISING
		4. Create bi-directional value
		5. Raise Funds
		6. Effectively plan for fund utilization
		REORGANIZE INTERNAL FUNCTIONING
		7. Improve Outreach and Messaging
		8. Organizational Strengthening